

South Christian High School 2009 - 2010 Curriculum Guide

160 - 68th Street, S.W. ~ Grand Rapids MI 49548 ~ Phone (616) 455-3210 ~ Fax (616) 455-8840
<http://www.schs.org> ~ E-mail: office@schs.org



MISSION

South Christian High School will provide a Christ-centered education, equipping students to serve God to their greatest potential.

VISION

South Christian High School will offer an excellent academic program, rooted in Biblical beliefs and values.
Within the framework of academic study and extra-curricular activities, SCHS will challenge students to know Biblical foundations, to demonstrate Christian values through a life of service and holy living, and to experience a personal relationship with Christ.
SCHS will encourage students to reach their full potential by providing opportunities for them to develop as whole persons, maintaining a healthy physical, social, and emotional sense.

HISTORY

In the early 1950s a group of visionaries saw the need for a Christian high school in southern Kent County. God blessed their planning and 109 10th and 11th graders entered South Christian High in the fall of 1954 to become the first "Sailors." The following year the 12th grade was added, and SCHS remained a three-year high school until 1992 when the 9th grade was added. More than 7,000 students have graduated from South Christian.

South Christian has a rich history of growth in which it experienced a steady increase in numbers of students and staff, a series of building additions to accommodate those increases, a continual revision of curriculum offerings, and an upgrading of technology.

In 2004, we celebrated the 50th anniversary of SCHS, recognizing that God has blessed this school. Because of our growth, 130 acres were purchased on Kalamazoo Avenue between 76th and 84th Streets. Already a new sports park which includes facilities for tennis, soccer, baseball, and softball has been completed. Plans for the construction of the academic building and for relocating entirely to that site remain part of our long-range future plans.

Equally important as the excellent academic education that is offered to our students is the spiritual emphasis to integrate our faith into all courses and extracurricular activities. All faculty members are certified by the State of Michigan and more than half have both a bachelor's and a master's degree. They all profess Christ as their Savior and are dedicated to accomplishing our mission – to provide a Christ-centered education to our students.

Table of Contents

History and Mission Statement	1
Student Services	3
Course Offerings	4
Freshman Course Selections	4a
Sophomore Course Selections	4b
Junior Course Selections	4c
Senior Course Selections	4d
Kent Career/Technical Center Offerings	5
Graduation Requirements	5
Policies	
Academic Letter and Pin	6
Apprenticeship	6
Diploma	6
Early College	6
Early Graduation	7
Exam Exemption & Rescheduling	7
Exempting a Required Course	7
Grades	8
Graduation Ceremony	8
Home School Students Returning or Entering SCHS	8
Honor Roll & GPA Rank	8
Incompletes	8
Retaking a Course	8
Schedule Change or Drop Procedures	9
Test Policy	9
Transcripts	9
Valedictorian & Salutatorian	9
Description of Courses	
Consumer & Technical Skills	
Business	10, 11
Family and Consumer Sciences	12
Industry & Trade	13
English	14, 15, 16
Fine Arts	
Art	17
Instrumental Music	18
Vocal Music	19
Foreign Language	20
Mathematics	21, 22
Miscellaneous Courses	23
Physical Education	25
Religion	26
Science	27, 28
Social Studies	29, 30
Extracurricular	31, 32

STUDENT SERVICES

BOOKSTORE - Consumable books such as required workbooks and paperback books are sold at the school bookstore along with school supplies such as notebooks, paper, pencils, and drawing instruments which are sold at or near cost. A variety of snacks can also be purchased.

CHAPEL - Chapel is held twice a week for the purpose of praying together, praising God, and reflecting on His Word.

COUNSELING AND GUIDANCE - Our guidance department offers help to the students with academic, career, college, and personal counseling through the following:

Testing - coordinates registration for and interprets results of MME, PLAN, PSAT, ACT, SAT and career tests.

Post secondary educational planning - includes information, applications, scholarships, representative and college visits, financial aid, and admissions testing.

Military information - available on all branches of the military.

Career counseling - provided by the counselors as well as the ECO staff. The ECO program is staffed by volunteers who work with students to provide career testing, career information, job visits, and part-time job listings. Vocation Day, which brings in experienced speakers from the job force, is held every other year.

Personal counseling - concerns or problems can be discussed confidentially.

Referral service - students can be referred to outside agencies for additional assistance or help.

Scheduling - the counselor and the registrar assist students in selecting classes. They are informed about college requirements and recommend high school course work for specific careers.

ECO (Exploring Career Opportunities) - The ECO (pronounced “echo”) program, located in room 14, and staffed by the counselors, secretary and volunteers, is available to help students decide what to do after high school. The Internet and a variety of computer software and books can be used for scholarship, career, and college searches and information. Every junior is required to conduct a career search with one of the volunteers and on-the-job visits (exposures) are arranged for juniors and seniors. A Vocation Day is planned for all students biannually. ECO also maintains a “job board” which lists part-time jobs in the area.

MEDIA CENTER - All students have access to the media center, a vast storehouse of information. The media center houses over 13,000 books, including many encyclopedias and reference books, and also subscribes to numerous magazines either in hard copy or on online version. Computers are also available for students to access information and to type papers.

COURSE OFFERINGS

ART

- 186 Advanced Art
- 180 Art Appreciation
- 184 Ceramics & Sculpture
- 183 Drawing & Painting
- 182 GraphDesign/Printmkg
- 181 Intro to Art

BUSINESS

- 250 Accounting I
- 251 Accounting II
- 252 Advanced Accounting
- 270 Computer Programming
- 253 Computer Accounting
- 272 Computer Applications
- 280 Computer Presentations
- 260 Money Management
- 285 Video Presentations
- 273 Web Design
- 221 Word Processing

ENGLISH

- 009 American Literature
- 028 College Writing
- 021 Composition 9
- 029 Composition 10
- 049 Composition 11
- 045 Drama & Speech
- 032 English Language Study
- 016 English Literature
- 060 AP English Literature
- 044 Film Study
- 005 Intro to Literature
- 047 Media Literacy
- 017 Modern Novels
- 013 Non Fiction
- 024 Poetry
- 018 Shakespeare
- 014 Short Stories
- 022 Technical Writing
- 040 Theater Arts
- 008 World Lit

FOREIGN LANGUAGE

- 470 Spanish I
- 471 Spanish II
- 472 Spanish III
- 473 Spanish IV

FAMILY & CONSUMER SCIENCES

- 211 Advanced Foods
- 215 Clothing I
- 216 Clothing II
- 210 Foods I

INDUSTRY & TRADES

- 202 Adv Wood
- 203 Adv Metals
- 235 Drafting I
- 236 Drafting II
- 234 Explore Drafting
- 232 House Repairs You Can Do
- 230 Industry & Trades - Woods
- 231 Industry & Trades - Other
- 233 Practical Look at
Technology & Jobs

MATHEMATICS

- 302 Algebra Foundations
- 301 Algebra I
- 313 Algebra II
- 310 Advanced Algebra II
- 306 Geometry
- 307 Advanced Geometry
- 309 Geometry Foundations
- 314 Functions/Statistics (FS)
- 316 Func/Stat/Trig (FST)
- 317 AP Statistics
- 318 Precalc/Disc Math (PDM)

MISCELLANEOUS

- 001 International Studies
- 918 Yearbook
- 920 Mich Virtual HS (sem)
- 921 Mich Virtual HS (yr)
- 901 Kent Career/Tech Center

MUSIC

- 110 Music Appreciation
- 101 Freshman Band
- 102 Concert Band
- 104 Symphonic Band
- 106 Orchestra
- 120 Freshman Choir
- 121 Men's Ensemble
- 122 Women's Choir
- 123 Concert Choir

PHYSICAL EDUCATION AND HEALTH

- 523 Dance and Aerobics
- 501 Health
- 503 Individual Sports
- 510 Personalized Fitness
- 500 Physical Education I
- 527 Racquet Sports
- 529 Strength & Speed
- 504 Team Sports

RELIGION

- 672 Biblical Interpretation
- 673 Christian Doctrine
- 670 Church History
- 671 Religion 10
- 674 World Religions
- 676 Christian Ministry

SCIENCE

- 786 Advanced Biology
- 785 Adv. Organic Chemistry
- 788 Adv. Inorganic Chemistry
- 791 Anatomy/Physiology
- 781 Biology
- 783 Chemistry
- 784 Chem Comm
- 790 Environmental Science
- 789 Global Science
- 782 Life Science
- 770 Physical Science (1st Sem.)
- 771 Physical Science (2nd Sem.)
- 787 Physics

SOCIAL STUDIES

- 857 Economics
- 838 Family Living
- 832 Psychology
- 834 Social Problems
- 837 Sociology
- 811 U S Government
- 810 AP US Government
- 821 U S History
- 820 AP US History
- 839 World Affairs
- 830 World History

Freshman Course Selections

<i>Full-Year Courses</i>
101 Freshman Band**
120 Freshman Choir**
106 Orchestra
470 Spanish I

<i>Semester Courses</i>
181 Intro Art
210 Foods I
215 Clothing I
*272 Computer Applications
*273 Web Design
235 Drafting I
236 Drafting II
230 Industry & Trades – Woods
231 Industry & Trades – Other
047 Media Literacy
*505 Individual Sports
*504 Team Sports

<i>Nine-Week Courses</i>
Refer to the back side of this sheet for 9-week course selections.

*Indicates courses which fulfill the Enrichment Requirement

**Band and choir meet every other day; can alternate with computer presentations, word processing, or study hall.

Name _____ Parent/Guardian _____

Street Address _____ City _____ Zip _____

School presently attending _____ Church _____

<i>COURSE NUMBER</i>	<i>COURSE NAME</i>
021/005	Comp 9 / Intro Lit
770 & 771	Physical Science
301, 302, 309 or 307	Algebra I, Algebra or Geometry Foundations, or Advanced Geometry (Circle one)
500 / 501	PE I / Health
670 / 221 /	Church History / Word Processing (9 weeks) /

Parent's Signature

8th Grade Class Advisor's Signature

As you select 9-week courses, be sure to choose a combination of Term 1 and 2 or Term 3 and 4. You also must choose within the same group of courses. A study hall can be taken in any of the terms. Sample sign-ups:

- If you choose Video Pres, you must choose Computer Programming, Music Appreciation, or a study hall.

If you have a study hall for the full semester, it could be split into 9-week segments and could switch hours.

Term 1	Term 2
*285 Video Pres *233 Prac Look at Tech	*270 Comp Prog *110 Music Apprec
024 Poetry	
*180 Art Apprec	185 Comp Art
*280 Comp Pres	221 Word Proc
*280 Comp Pres 221 Word Proc *234 Exp Drafting	*280 Comp Pres 221 Word Proc *232 House Rep
	*523 Dance

Term 3	Term 4
*232 House Rep *510 Pers Fitness	*232 House Rep
017 Mod Novels 045 Speech & Drama *510 Pers Fitness	017 Mod Novels 040 Theater Arts
*523 Dance	221 Word Proc

Sophomore Course Selections

Student's Name _____

<i>Full-Year Courses</i>
*121 Men's Ensemble
*122 Women's Choir
*102 Concert Band
*106 Orchestra
<i>Math Options:</i>
301 Algebra I
302 Algebra Foundations
306 Geometry
307 Advanced Geometry
313 Algebra II
310 Advanced Algebra II
470 Spanish I
471 Spanish II

<i>Semester Courses</i>
181 Intro Art
*182 Graphic Design/Printing
*183 Drawing & Painting
* 184 Ceramics & Sculpture
210 Foods I
211 Advanced Foods
215 Clothing I
216 Clothing II
202 Adv. Wood Tech
203 Adv. Metals Tech
235 Drafting I
236 Drafting II
230 Industry & Trades – Woods
231 Industry & Trades – Other
*272 Computer Applications
*273 Web Design
047 Media Literacy
*505 Individual Sports
*504 Team Sports
674 World Religions

<i>Nine-Week Courses</i>
Refer to the back side of this sheet for 9-week course selections.

*Indicates courses which fulfill the Enrichment Requirement

<i>COURSE NUMBER</i>	<i>COURSE NAME</i>
029 / 008	Comp 10 / World Literature
830	World History
671 / 857	Religion 10 / Economics
781 or 782	Biology or Life Science (Circle one)
	Math (See options above)

As you select 9-week courses, be sure to choose a combination of Term 1 and 2 or Term 3 and 4. You also must choose within the same group of courses. A study hall can be taken in any of the terms. Sample sign-ups:

- If you choose Video Pres, you must choose Computer Programming, Music Appreciation, or a study hall.

If you have a study hall for the full semester, it could be split into 9-week segments and could switch hours.

Term 1	Term 2
*285 Video Pres *233 Prac Look at Tech	*270 Comp Prog *110 Music Apprec
529 Rec Activities	520 Strength & Speed
044 Film Study 024 Poetry	044 Film Study
*180 Art Apprec	185 Comp Art
*280 Comp Pres	221 Word Proc
*280 Comp Pres 221 Word Proc *234 Exp Drafting 527 Racq Sports	*280 Comp Pres 221 Word Proc *232 House Rep 520 Strength & Speed
527 Racq Sports	*523 Dance

Term 3	Term 4
*232 House Rep *510 Pers Fitness	*232 House Rep 527 Racq Sports
014 Short St 017 Mod Novels 044 Film Study 045 Speech & Drama *510 Pers Fitness	014 Short St 017 Mod Novels 018 Shakesp 040 Theater Arts 527 Racq Sports
*523 Dance	529 Rec Activities 221 Word Proc

Junior Course Selections

Student's Name _____

<i>Full-Year Courses</i>
*123 Concert Choir
*121 Men's Ensemble
*122 Women's Choir
*106 Orchestra
*104 Symphonic Band
<i>Math Options:</i>
306 Geometry
307 Advanced Geometry
313 Algebra II
310 Advanced Algebra II
314 Functions/Statistics
316 Functions/Stats/Trig
783 Chemistry
784 Chem Comm
470 Spanish I
471 Spanish II
472 Spanish III
820 AP U.S. History
921 Mich. Virtual High School

*Indicates courses which fulfill the Enrichment Requirement

Courses to be added if there is a zero hour.

<i>Semester Courses</i>
181 Intro Art
*182 Graphic Design/Printing
*183 Drawing & Painting
*184 Ceramics & Sculpture
*186 Advanced Art
210 Foods I
211 Advanced Foods
215 Clothing I
216 Clothing II
202 Adv. Wood Tech
203 Adv. Metals Tech
235 Drafting I
236 Drafting II
230 Industry & Trades – Woods
231 Industry & Trades – Other
250 Accounting I
251 Accounting II
*272 Computer Applications
260 Money Management
*273 Web Design
008 World Literature
047 Media Literacy
*505 Individual Sports
*504 Team Sports
674 World Religions
676 Christian Ministry – can be taken 2 semesters
786 Advanced Biology
789 Global Science
790 Environmental Science
791 Anatomy/Physiology
857 Economics
832 Psychology
834 Social Problems
837 Sociology
839 World Affairs
918 Yearbook – can be taken 2 semesters

<i>Nine-Week Courses</i>
Refer to the back side of this sheet for 9-week course selections.

<i>COURSE NUMBER</i>	<i>COURSE NAME</i>
009 / 672	American Literature / Biblical Interp.
821	U.S. History
783 / 784 / 789 & 790	Chemistry / Chem. Comm / Global & Environmental Science (Circle choice)
	Math (See options above)
049 /	Composition 11 /

As you select 9-week courses, be sure to choose a combination of Term 1 and 2 or Term 3 and 4. You also must choose within the same group of courses. A study hall can be taken in any of the terms. Sample sign-ups:

- If you choose Video Pres, you must choose Computer Programming, Music Appreciation, or a study hall.
- If you choose Rec. Activities, you may choose Strength & Speed or a study hall.

If you have a study hall for the full semester, it could be split into 9-week segments and could switch hours.

Term 1	Term 2
*285 Video Pres *233 Prac Look at Tech	*270 Comp Prog *110 Music Apprec
032 Eng Lang St 529 Rec Activities	520 Strength & Speed
044 Film Study 024 Poetry	044 Film Study 032 Eng Lang St 013 Non fiction
*180 Art Apprec	185 Comp Art
*280 Comp Pres	221 Word Proc
*280 Comp Pres 221 Word Proc *234 Exp Drafting 527 Racq Sports	*280 Comp Pres 221 Word Proc *232 House Rep 520 Strength & Speed
527 Racq Sports	*523 Dance

Term 3	Term 4
*232 House Rep *510 Pers Fitness	*232 House Rep 527 Racq Sports
014 Short St 017 Mod Novels 044 Film Study 045 Speech & Drama *510 Pers Fitness	014 Short St 017 Mod Novels 018 Shakesp 040 Theater Arts 527 Racq Sports
*523 Dance	529 Rec Activities 221 Word Proc

Senior Course Selections

Student's Name _____

<i>Full-Year Courses</i>
60 AP English Literature
123 Concert Choir
121 Men's Ensemble
122 Women's Choir
106 Orchestra
104 Symphonic Band
<i>Math Options:</i>
313 Algebra II
310 Advanced Algebra II
314 Functions/Statistics
316 Functions/Stats/Trig
317 AP Statistics
318 Precalc & Discrete Math
783 Chemistry
787 Physics
470 Spanish I
471 Spanish II
472 Spanish III
473 Spanish IV
820 AP U.S. History
810 AP U.S. Government
921 Mich. Virtual High School

Courses to be added if there is a zero hour:

<i>Semester Courses</i>
181 Intro Art
182 Graphic Design/Printing
183 Drawing & Painting
184 Ceramics & Sculpture
186 Advanced Art
210 Foods I
211 Advanced Foods
215 Clothing I
216 Clothing II
202 Adv. Wood Tech
203 Adv. Metals Tech
235 Drafting I
236 Drafting II
230 Industry & Trades – Woods
231 Industry & Trades – Other
250 Accounting I
251 Accounting II
252 Advanced Accounting
253 Computer Accounting
272 Computer Applications
260 Money Management
273 Web Design
016 English Literature
008 World Literature
047 Media Literacy
505 Individual Sports
504 Team Sports
674 World Religions
676 Christian Ministry – can be taken 2 semesters
786 Advanced Biology
789 Global Science
790 Environmental Science
791 Anatomy/Physiology
785 Adv Organic Chemistry
788 Adv Inorganic Chemistry

857 Economics
832 Psychology
834 Social Problems
837 Sociology
838 Family Living
839 World Affairs
918 Yearbook – can be taken 2 semesters

<i>Nine-Week Courses</i>
Refer to the back side of this sheet for 9-week course selections.

<i>COURSE NUMBER</i>	<i>COURSE NAME</i>
811/673	U.S. Government / Christian Doctrine
	Elective English

As you select 9-week courses, be sure to choose a combination of Term 1 and 2 or Term 3 and 4. You also must choose within the same group of courses. A study hall can be taken in any of the terms. Sample sign-ups:

- If you choose Video Pres, you must choose Computer Programming, Music Apprec., or a study hall.
- If you choose Rec. Activities, you may choose College Writing, Strength & Speed, or a study hall.

If you have a study hall for the full semester, it could be split into 9-week segments and could switch hours.

Term 1	Term 2
285 Video Pres 233 Prac Look at Tech	270 Comp Prog 110 Music Apprec
032 Eng Lang St 529 Rec Activities	028 Coll Writing 520 Strength & Speed
022 Tech Writing 044 Film Study 028 Coll Writing 024 Poetry	028 Coll Writing 044 Film Study 032 Eng Lang St 013 Non fiction
180 Art Apprec	185 Comp Art
280 Comp Pres	221 Word Proc
280 Comp Pres 221 Word Proc 234 Exp Drafting 527 Racq Sports	280 Comp Pres 221 Word Proc 232 House Rep 520 Strength & Speed
527 Racq Sports	523 Dance

Term 3	Term 4
232 House Rep 510 Pers Fitness	232 House Rep 527 Racq Sports
014 Short St 017 Mod Novels 045 Speech & Drama 028 Coll Writing 510 Pers Fitness	014 Short St 017 Mod Novels 018 Shakesp 040 Theater Arts 527 Racq Sports
523 Dance	529 Rec Activities 221 Word Proc

Kent Career/Technical Center

When the school is notified of its quota of skill area openings for the following year, students will be made aware of them through noon announcements during January or February and a meeting in late January. Students will be given details for application at that time. Many KC/TC programs have been organized into clusters of related areas. Students enroll in clusters of their interest and then move into the special area of their preference.

Arts & Communication

- Graphic Design
- Regional Theatre Technology

Business, Management, Marketing, Technology

- Accounting On line
- Banking & Financial Services
- Certified Business Tech
- Marketing: Retail and Management
- Microsoft Office Certification Online
- Information Technologies

Engineering/Manufact. and Industrial Technology

- Applied Construction Technology
- Electronics/Electrical Trades
- Heating, Ventilation, Air Conditioning & Refrigeration
- Engineering/CAD/Site Development
- Precision Machining Technology
- Wood Products Manufacturing

Transportation Technology

- Auto Collision Repair
- Automotive Technology
- Aviation Maintenance Technology
- Diesel and Equipment Technology
- Lawn, Cycle and Marine Mechanics

Health Services

- Health Careers

Human Services

- Cosmetology
- Esthetics
- Baking
- Culinary Arts
- Introduction to Hospitality
- Criminal Justice

Natural Resources and Agriscience

- Agriscience

Graduation Requirements

Credits required - 23 credits

Students who have been enrolled for at least one year are eligible to receive a South Christian diploma. All students are required to take a minimum of 2.5 credits each semester. Students attending the Kent Career/Technical Center will take at least 1.0 credits at South Christian. Courses required of all students are the following:

Business25
Word Processing	
English	3.50
Intro to Literature	
Composition 9	
Composition 10	
Composition 11	
American Literature	
World Lit or English Lit	
English Elective	
Fine Arts	1.00
Band, Choir, Orchestra, or Art	
Mathematics	3.00
Three years of math	
Physical Education – Health	1.00
PE I	
Health	
Religion	2.00
Church History	
Ethics/Apologetics/Issues	
Biblical Interpretation	
Christian Doctrine	
Science	3.00
Physical Science	
Biology or Life Science	
Science Elective	
Social Studies	3.00
Economics	

World History	
U.S. History	
U.S. Government	
Enrichment	1.25
At least one course to be taken from each of the following three groups and additional from any group to meet requirement:	
<i>Group 1</i>	
Video Presentation	.25
Computer Presentation	.25
Web Design	.50
Computer Applications	.50
<i>Group 2</i>	
Explore Drafting	.25
Practical Look at Tech.	.25
House Repairs	.25
Art Appreciation	.25
Music Appreciation	.25
Band/Choir/Orchestra	.50
Art	.50
<i>Group 3</i>	
Dance/Aerobics	.25
Personalized Fitness	.25
Individual Sports	.50
Team Sports	.50

POLICIES

Academic Letter and Pin

An academic letter, distinguished by the “lamp of learning” embossed on it, will be awarded to students who excel in their studies. In order to qualify for the award, the student must:

1. Attain a G.P.A. of at least 3.5 for each of five semesters
2. Receive no grade lower than a C for a semester grade
3. Acquire no more than one C as a semester grade
4. Be enrolled in a minimum of six courses each semester
5. Receive no more than two disciplinary points per semester
6. Not be guilty of any offense that would result in either probation or suspension

By meeting the criteria specified above for two additional semesters, a student will qualify for a second award—a lamp of learning pin—to be fastened to the letter. The award will be presented to qualified students in April at an honors breakfast to be hosted by the Faculty and the Education Committee of the Board.

Apprenticeship

The purpose of this policy is to provide an opportunity to pursue an indentured (involves a contract with an employer) apprenticeship program. Senior students will be permitted to leave school for part of the school day to work under the following conditions:

1. The student is on track to fulfill all the requirements for graduation.
2. The student has at least a 1.5 GPA. (The GPA requirement can be waived with an appeal to the Education Committee. Criterion for evaluation of an appeal will be based primarily on the level of effort as reported by teachers.)
3. The student is enrolled in classes which are part of the apprenticeship program.

No credit based on apprenticeship work will be applied to the transcript toward an SCHS diploma nor will the grade for such credit be averaged in the GPA.

Tuition rate for an apprentice will be at a 10% reduction.

If a student is interested in an apprenticeship program, planning would begin in the junior year. Information and an application form is available at the guidance office. The application form must be submitted by May 1 of the junior year. A counselor and the registrar will help plan the student’s schedule.

Diploma

Students who have been enrolled for at least one year are eligible to receive a South Christian diploma.

Early College

The intent of this policy is to allow South Christian seniors to be absent part of the school day in order to take a college course 2nd semester. Requirements are as follows:

1. Student must complete an application form and discuss it with the registrar or counselor.
2. The course is intended to be taken for college, not high school, credits.
3. The student’s high school schedule will be altered for classes taken during school hours with as little disruption as possible.
4. The student must be enrolled in at least four courses at SCHS. KC/TC students will not be eligible. If necessary, a revised schedule must be worked out with the registrar.
5. The student must be able to meet South Christian graduation requirements.
6. The student must have a 3.0 or higher cumulative grade point average.
7. The student must have passing scores on the Michigan Merit Exam.
8. The student will have no more than five disciplinary points at the time of application.
9. The college course must be approved by the counselor.
10. The student is responsible for completing the application procedure for the college course as well as for paying all necessary fees.
11. The student must show evidence of college enrollment to the registrar at SCHS 2 weeks prior to the start of the class.
12. The student must also show evidence of completion at the end of the course.

Early Graduation

South Christian is a four-year school community where the students develop spiritually, physically, emotionally, socially, and academically. Every attempt has been made to provide a solid core of educational experiences as well as to provide freedom to explore a wide range of elective experiences. Each area, whether core or elective, is designed to show a world-and-life view upon which our school was established.

Because the high school experience is more than completing a required number of courses, we believe that an early graduation decision by a student must be considered very carefully. As a school, we strongly discourage early graduation. Students who still believe this is the best for them should be aware of both requirements and restrictions.

1. Credit will be given for an outside course if the course is not a part of South's curriculum or if the course was taken prior to the student's transfer to South. Even though credit is extended for the course, it will not be counted in the student's cumulative GPA.
2. Credit for outside or advanced course work will be included on a student's transcript, but it will not be counted towards early graduation. This, however, does not exclude credit needed to make up a failed course.
3. Credit for college courses taken off campus will not be counted toward high school completion.
4. A student must be enrolled and attending classes full-time during the current semester to participate in any school-sponsored activities. These include but are not limited to the following: sports, Student Council, drama/musical, all CPA events (except as a guest), junior/senior banquet (except as a guest), honors events (academic and athletics). The student may participate in graduation providing he/she also attends the graduation rehearsal and the all-nighter.
5. The steps outlined in the Point Policy, described in the Student Handbook should be changed from 6, 11, 16 and 21 to 3, 5, 8 and 11 respectively.

Exams

EXEMPTION

1. In their final semester, seniors may be exempted from taking exams provided their course grade is equal to or higher than their cumulative GPA at the end of the first semester of their senior year.
2. Those who have an "A" or "A-" average in a class also may be exempted from the exam.
3. All nine week course tests and assignments do not apply.
4. The senior exam exemption policy does not require teachers to allow seniors out of an exam even if they meet the GPA requirement. They can be informed of their exemption as late as the last day of regular school. They are expected to participate in any review activities. Cooperation and behavior can be used in addition to GPA to determine exemption.
5. Exempted students may have no more than 3 absences in the last 9 weeks.

RESCHEDULING

1. Students may reschedule an exam with permission from the registrar if they have two scheduled for the same time or three on one day.
2. Teachers may reschedule an exam only if the student has a permission slip from the Registrar.

Exempting a Required Course

GUIDELINES

1. The student must have the recommendation of the subject-related middle school teacher.
2. The student must have the recommendation of the appropriate South Christian department. At the discretion of the department, the student may be required to complete a project or paper.
3. The student's standardized test scores will be reviewed to determine mastery of the subject area.
4. The student must demonstrate mastery of the course content by earning at least 85% on the course's final exam which he/she will take in June for exemption the following year.
5. South Christian personnel will provide a curriculum map or course syllabus and the ISBN number for a text book.

PROCEDURES

1. The student (parents) will inform South Christian personnel of their desire to take an exam when scheduling is done in February.
2. The administrators/counselors will review data from Items 1-3 above.
3. The administrators/counselors will notify the student if he/she has been approved to take the exam.
4. The administrators/counselors will make the final decision on exemption after reviewing appropriate data and the student's exam.
5. No credit or grade will be given for the course; it will not be included on the student's transcript.

Grades

1. The following grading scale is to be used by all teachers:

A	97-100	C	77-80
A-	94-96	C-	74-76
B+	91-93	D+	71-73
B	87-90	D	67-70
B-	84-86	D-	64-66
C+	81-83	E	0-63
2. Final exams carry a maximum weight of 20% of the whole course.
3. Courses which have been modified will be noted with an "M" on the transcript. Courses which have been significantly tailored to the individual needs of a student will include the word "basic" in the course name.

Graduation Ceremony

1. If, at the beginning of the last semester of the senior year, a student is not scheduled for enough credits to graduate, the student may not participate in the graduation ceremony.
2. If a student fails to satisfy the graduation requirements by no more than one credit, the student may participate in the graduation ceremony. However, a diploma will not be issued until those credits are made up.

Home School Students Returning or Entering SCHS

1. The South Christian High School registrar needs documentation of courses completed. This can be in the form of an official transcript of courses and grades or a list of courses accompanied by all or some of the following: course syllabi, textbooks, chapters covered, and a log of hours spent.
2. One credit courses (a full year) should have been the equivalent of 180 days of at least 45 minutes of instruction.
3. A maximum of 6 high school credits will be granted per school year.
4. Placement in classes will be determined by South Christian High School personnel on the basis of student's age and academic performance. A math placement test may be given.
5. Any high school credits granted will have no grade attached and will be listed on the student's transcript as "home schooling."

Honor Roll & GPA Rank

Students who have shown good citizenship and maintained a 3.5 GPA with no grade lower than a C- and have attained no more than five points are included on the honor roll. Honor roll lists are posted in school. Students with courses that have been modified may be included on the Honor Roll but will not be included in GPA rankings.

Incompletes

If, because of illness, a student does not complete the requirements of a course, an "incomplete" will be given. The student has two weeks to make up an incomplete and must take the initiative to contact the teacher. If the work is not made up in the allotted time, the incomplete will become an "E".

Retaking a Course

If a student receives a grade of "C-" or lower, he/she will be allowed to retake the course; however, the course must be retaken within one year. The original grade for the course will remain on the transcript. However, no credit will be given for the original course, and the low grade will not be calculated into the student's cumulative G.P.A.

If a student begins a foreign language in the 9th grade, quits after one semester, and then retakes the first-year course as an 11th grader, the grade and the credits for both courses will be counted in the cumulative credits and GPA. Appeals to this policy may be made to the counselors or registrar when there have been unusual circumstances.

Schedule Change or Drop Procedures

1. No schedule changes will be made after the last enrollment date in August for first semester classes. Ninth, tenth and eleventh grade students schedule classes in the spring for the following year, and they have from then until August to make necessary changes.
2. A course may be dropped with written permission from the parent and the teacher. However, a student dropping a nine-week course after five weeks of classes or a semester course after nine weeks will automatically be given a failing grade on his/her permanent transcript.

Test Policy

1. Teachers must schedule tests in the Test Booklets which are in the faculty work room.
2. If a student is scheduled for more than 2 tests, the student may make alternate arrangements with the teacher.
3. Except for courses which have no exam, all major projects and papers for which little class time is given, must be turned in at least five school days before exams begin.
4. Tests may not be given during the last 3 days of a semester except to seniors during their last semester.

Transcripts

Courses that have been modified will be noted with an "M" on the transcript. Courses that have been significantly tailored to the individual needs of a student will include the work 'basic' in the course name.

Valedictorian and Salutatorian

In order to be considered for the Valedictorian or Salutatorian, a student must have taken at least six courses per semester. One designated course in at least three of the four following departments must have been taken: English - either English Lit. and College Writing or AP English; Math - either PDM or AP Statistics; Science - either Physics or Chemistry; Social Studies - either AP Government or AP History. From the students who meet both #1 and #2, the highest GPA would be the determining factor. If two or more students tie for top honors, there will be no Salutatorian. Inclusion in any Top Ten list is based strictly on GPA.

CONSUMER AND TECHNICAL SKILLS DEPARTMENT

The business, family and consumer science and industrial tech courses challenge students to develop Christ-centered practical living skills. Students are encouraged to use their skills in all areas to help restore and reclaim God's kingdom here on earth. Emphasis will be on stewardship and discernment as a basis for making wise decisions which will lead to a life of service.

BUSINESS COURSES

250 Accounting I One Semester Grades 11& 12

This course provides an introduction to the basic principles of accounting and the complete accounting cycle. These principles are applied to both service and merchandising businesses using combination and specialized journals. Other topics covered include recording payroll, sales tax, depreciation, income tax, and bad debts. The students will also prepare the financial statements needed at the end of the fiscal period.

251 Accounting II One Semester Grade 11 & 12

A continuation of Accounting I taught in the second semester.

252 Advanced Accounting One Semester Grade 12

Advanced Accounting is an elective course which begins with a review of the accounting principles learned in Accounting I and II. More complex accounting theory is studied with an emphasis on figuring end-of-fiscal-period adjustments, accounting for managerial use, and accounting for partnerships and corporations. Attention is given to Christian ethics as they relate to work habits and honesty as well as the particular temptations of the competitive business world.

270 Computer Programming Nine Weeks Grades 9-12

Upon completion of this course, students will be able to write computer programs for IBM-compatible computers using the VISUAL BASIC programming language. It is assumed that the student has had no previous programming experience. This course will provide students opportunity to develop and practice logic skills in a concrete manner.

253 Computer Accounting One Semester Grade 12

Prerequisite: completion of or currently enrolled in Accounting II

Students will apply principles learned in Accounting I by doing simulations on IBM-compatible computers. Emphasis is placed on reinforcing these principles while learning how commercial software packages work. Students will also learn how to adapt some manual accounting functions to spreadsheet applications. Emphasis will be placed on accounting for small businesses and sole proprietorships. Attention is given to Christian ethics as they relate to work habits and honesty in the business world.

272 Computer Applications One Semester Grades 9-12

Prerequisite: Word Processing

In this course students learn the basic concepts of computer use including word processing, spreadsheets, database, financial record keeping, and **Windows XP** and will integrate those skills in multi-tasking projects.

280 Computer Presentations 9 Weeks* Grades 9-12

*This could be taken every other day for a semester

Students will learn to convey information graphically using the computer. Students will learn to use presentation software to add graphics to speeches and other presentations. They will learn how to integrate graphs and charts into reports and presentations. Both basic and advanced concepts will be covered.

BUSINESS COURSES CONTINUED

260 Money Management

One Semester

Grade 12

This course concentrates on how the Christian should make personal finance decisions. Special regard is given to the teachings of the Bible as well as established laws. Some of the topics covered are budgeting, checking, credit, housing, advertising and insurance

285 Video Presentations

9 Weeks

Grades 9-12

Students will learn how to use computers to produce presentations from original video captured with a digital camera. Emphasis will be placed on principles of video design as well as techniques for creating a useful medium for presenting material to groups for classroom projects and reports. Ethical use of technology will be emphasized.

273 Web Design & Development

One Semester

Grades 9-12

Prerequisite: Word Processing

This course will explore all facets of web design including art elements as well as content. Students will learn to create web pages using HTML coding and Dreamweaver development software. Ethical use of the Internet will be emphasized as well as exploring uses of the Internet to promote and glorify God in this world.

221 Word Processing

9-weeks*

Grades 9-12

*Could be taken every other day for a semester

Students will learn to properly set-up basic documents, such as MLA reports, newsletters and business letters. Students will create desktop publishing documents that will be relevant to their high school experience. Emphasis will be placed on Christian work habits and ethics.

FAMILY AND CONSUMER SCIENCES COURSES

211 Advanced Foods

One Semester

Grades 10-12
Prerequisite: Foods I

Advanced Foods is intended for the student with some basic knowledge in food preparation. Topics covered will be food careers, special topics in nutrition, planning meals, food spending, food science, ethnic foods, and regional foods. Food labs will give experience with meats, breads, candies and recipes for children.

215 Clothing I

One Semester

Grades 9-12

This course will focus on fabrics, elements of design, textiles and using a basic sewing machine. Creativity will be encouraged in fabric choice, pattern choice and pattern difficulty. Suggested projects include flannel pajama bottoms, dresses, simple shirts, purses and quilts. A project will be required that includes a zipper.

216 Clothing II

One Semester

Grades 10-12

This course will focus on the history of clothing, how clothing is constructed by manufacturers, wardrobe analysis, Christian stewardship in regards to purchasing clothing and using a four thread serger. The majority of class time will involve the perfection of garment construction. Recommended projects will include a garment with a fitted wasteband, and a lined jacket involving tailoring techniques.

210 Foods I

One Semester

Grades 9-12

Foods I combines the study of nutrition and a balanced diet with experience in cooking, baking, and tasting some basic recipes and meals. Emphasis is placed on the contribution of each food group to the body's nutritional needs. A recipe collection is required for a semester project. This course will emphasize good stewardship of our food resources and making wise food choices.

INDUSTRY & TRADE COURSES

202 Advanced Wood Technology One Semester Grades 9-12
Prerequisite: Industry & Trades - Woods

This course provides more extensive laboratory time not available in Industry & Trades - Woods. Emphasis will be placed on problem solving through process technology. Design and planning skills will be broadened. Layout skills, stock calculation and other operations will be improved. Text information is provided to further develop understanding of this area.

203 Advanced Metal Technology One Semester Grades 9-12
Prerequisite: Industry & Trades - Other

This course provides more extensive laboratory time not available in Industry & Trades - Other. Emphasis will be placed on problem solving through process technology. Design and planning skills will be broadened. Layout skills, stock calculation and other operations will be improved. Text information is provided to further develop understanding of this area.

235 Drafting I One Semester Grades 9-12

Since almost everyone is exposed to drawings, diagrams and various other schematic information, this class will allow students to explore many related options. Students will produce various drawing types to develop or improve their visual communication skills. These skills often have value in interpretation or application in their future.

236 Drafting II One Semester Grades 9-12

This course will allow students to build on existing skills and develop new ones. They will explore areas such as architecture, interior design, assembly, detail, circuits and CAD. Students will work on some drawings from the listed areas, but most of the course allows personal exploration through approved self-generated work related to future goals.

234 Explore Drafting Nine Weeks – Enrichment Grades 9-12

The universal language of drafting is used to describe and detail almost every item we deal with in our daily lives. Using a sketching-and-drawing approach, discover how this area intersects with your life now and in career options, such as drafting, interior design, engineering, construction trades or industry.

232 House Repairs You Can Do Nine Weeks - Enrichment Grades 9-12

Your future will likely involve home, condo or rental property ownership. Minor repairs and remodeling are often needed. Using a hands-on approach, learn the basics now. Work with drywall, electrical, storage, plumbing, tile, caulking and painting. Save money in your budget and increase value when you sell. This course is helpful to both young men and women.

230 Industry & Trades - Woods One Semester Grades 9-12

This course will provide a brief look into the use of wood in our society. Students will receive information and develop skills which will allow them to draw, plan and build a small product such as a nightstand. Safety rules are learned and applied in this class.

231 Industry & Trades - Other One Semester Grades 9-12

Explore metalworking, electricity, plastics, graphics and power and their impact on our daily lives. Search for opportunities that might fit you. Discover intersects between the areas. Lab time is given to alter and work with materials.

233 Practical Look at Technology & Jobs Nine Weeks – Enrichment Grades 9-12

The American dream has always included words such as improved, better, more and similar. They are associated with words like job, housing, products, services and lifestyles. This course will allow students to explore possible life paths in manufacturing, construction, transportation and some of the service areas. Critical thinking, problem solving, and hands-on group work will be used in this exploration.

ENGLISH COURSES

The English department believes that language is one of God's gifts to humankind and He calls us to glorify Him in our reading, writing, and speaking. Consequently, because writing is the active process of discovering, shaping, and communicating our thoughts, we model for and encourage in students Christian responsibility in language use, especially as it relates to truth and clarity. In addition, as we examine the faith statements expressed in the literature of our own and other cultures, we come to a better understanding of our God and our walk with Christ.

009 American Literature One Semester Grade 11
Prerequisite: Intro to Literature

This required course provides an overview of the development of American literature. The course begins with the Native Americans and proceeds to the modern era. A variety of literary forms, including at least one major American novel and one play, are studied. Outside reading and writing assignments are given.

028 College Writing Nine Weeks Grade 12
Prerequisite: 3.0 GPA or special permission from instructor

In this nine-week course, students can expect to review and expand their writing skills in preparation for college writing. To that end, students will write a process paper, a definition paper and a self-evaluation paper; the biggest project will be an 8 to 10 page research paper with proper MLA documentation. Students will also experience the revision and editing process with a mandatory rewrite as well as complete several skill building assignments. This course is a perfect complement to English Language Study, and it is recommended that these courses be taken in the same semester.

021 Composition 9 One Semester Grade 9

One of the greatest of God's gifts to his people is language. In this course, students will practice and improve their language and writing skills so that they can better tell their stories and report what they have learned. They will also learn to use writing to explore what they believe and to respond to what others believe. An accelerated component will be added for those students who are capable of doing more challenging work.

029 Composition 10 One Semester Grade 10
Prerequisite: Freshman Composition

One of God's greatest gifts to his people is language. This course is designed to help students improve their expository writing so that they can communicate clearly and logically, as well as use writing to develop and examine their knowledge, opinions, and responses. Students will study the structure and elements of the English language. They will also write a number of papers, including a research paper.

049 Composition 11 One Semester Grade 11

This course will emphasize the composition and delivery of a number of different presentations including a demonstration and explanation of a process, an informative presentation, a persuasive presentation, and an interpretive analysis and presentation of a piece of literature. Students will practice their skills in a number of shorter presentations as well. Group skills and dynamics will also be studied and incorporated into an effective written and oral presentation.

ENGLISH COURSES CONTINUED

045 Drama & Speech Nine Weeks Grades 9-12
This course will be taught in the spring and will parallel as much as possible the local forensics contests. It is designed to attract students who would like to develop their skills in and appreciation for public speaking and interpretive reading performances

016 English Literature One Semester Grade 12
Prerequisite: American Lit., GPA of 3.0 or higher, or special permission from the teacher.
This semester survey course covers the development of English Literature from the Anglo-Saxon period to the modern age. Students will read and write about poetry, short stories, essays, a play and a novel.

060 A P English Literature Two Semesters Grade 12
Prerequisite: American Literature, G.P.A. - 3.0 or higher or special permission from the teacher
This one-year course is a study of the great literature of England and America from the earliest Anglo-Saxon period to the modern age. Students will review and practice the skills of close reading and literary analysis. Students will also review test-taking skills as well as practice writing essays in response to literary prompts.

032 English Language Study Nine Weeks Grades 11 & 12
Prerequisite: Sophomore Comp.
This course is intended to give students a greater appreciation for the English language as a gift from God. The course explores the origins and history of the language, the stages of language acquisition, and regional, social, and gender dialects, as well as the order and structure of the language. Throughout this course, students will gain a greater appreciation for language and its power and broaden their horizons about their native tongue. This course is the perfect complement to College Writing, and it is recommended that these courses be taken in the same semester.

044 Film Study Nine Weeks Grades 10-12
Students in this course will study the development of the film arts and examine the principles of film evaluation or criticism. Course work will focus on the history of film, the making of movies, and the world view seen in movies. In this vein, students will bring scripture and their own faith into the discussion of these films. They will read a textbook and numerous other articles or chapters on the film arts as well as view parts or all of nearly a dozen films. They can also expect frequent written assignments based on the assigned readings as well as a brief paper on each film.

005 Intro to Literature One Semester Grade 9
This course is a study of poetry, short stories, novels, plays and nonfiction. It examines the common characteristics of good literature, the accomplishments of literature, and our appropriate responses to it. An accelerated component will be added for those students who are capable of doing more challenging work.

047 Media Literacy One Semester Grades 9-12
This course focuses on equipping students to be effective ambassadors for Christ in contemporary culture. Students will learn how to be responsible, discerning, Christian participants in the media. They will develop an informed and critical understanding of the nature of the mass media, the techniques used by them, and the impact of these techniques. More specifically, students will increase their understanding and enjoyment of how the media work, how they produce meaning, how they are organized, and how they construct views of reality.

ENGLISH COURSES CONTINUED

017 Modern Novels Nine Weeks Grades 9-12
Prerequisite: Intro to Literature

Students read, write about, and discuss modern novels, some of which are selected by the teacher but most are of the student's own choosing. Since students will need to do a great deal of reading to pass the course, they will improve their reading ability as well as learn to appreciate the great literature that is available to us.

013 Nonfiction Nine Weeks Grades 11 & 12

Students live in an age where nonfiction information is available from a variety of sources. To be contributing, responsible Christian citizens in this society, students should read and respond critically to nonfiction as found in essays and articles found in current magazines, newspapers, and books

024 Poetry Nine Weeks Grades 9-12

Students will study and practice the creative process of writing poetry. They will learn how to evaluate and articulate a Christian response to the many voices in modern poetry and song. Students will also study and respond to many of the great poems of our literary heritage.

018 Shakespeare Nine Weeks Grades 10-12

Prerequisite: Intro to Literature

During this course, students will have opportunity to read and act out various Shakespeare plays. Students will explore the unique language style of Shakespeare's writing as well as the true-to-life theme that makes his plays so popular.

014 Short Stories Nine Weeks Grades 10-12

Prerequisite: Intro to Literature

This course is a study of the short story as an attempt to identify and deal with the problems and issues that all people face. It examines the purpose and accomplishments of short stories, as well as their common features, styles and themes. Students will read, respond to and write many short stories. They will also examine their Christian responses to the issues and problems discussed.

022 Technical Writing Nine Weeks Grade 12

Students will write a variety of papers where they work through a process of prewriting, drafting, revising, editing, and proofreading. Writing will be evaluated on content as well as on grammar, spelling, and punctuation. Students will write to specific audiences. Attention is given to maintaining a Christian perspective in all situations requiring correspondence.

040 Theater Arts Nine Weeks Grades 9-12

This class explores the various aspects, roles, and influences of theater throughout history, while providing students the opportunity to learn more about performing, acting, directing, and theater development.

008 World Literature One Semester Grades 10-12

Since all people have been made by the Father, all of the various cultures are part of the human family together. In order to appreciate that other cultures are also part of God's family, we need to understand the various cultures. In this class, students will become familiar with the attitudes, concerns, values, and history, as well as the significance of current political events involving the various cultures. Important topics will include heroes on quests, frame tales, and universal themes.

FINE ARTS DEPARTMENT

Our God is One who creates and He has given us, his people, the same gift. We, the art and music departments here at SCHS, participate in this act of creating by praising God and bringing honor to Him as we show our students that our God is Lord over all creation. We emphasize that God has given each a variety of gifts and, as Christian teachers, we encourage our students to develop these gifts to the best of their ability as mandated by God. Finally, we strive to transform culture by being SALT and LIGHT to our community through the musical performances and the visual images we present to others.

ART COURSES

186 Advanced Art One Semester Grade 12
Prerequisites: Three of the four one-semester art courses

This course provides an opportunity for interested and gifted students to explore, in more depth, areas of art of special interest. It also requires, especially in the early weeks, review of important art movements, design principles and elements. Stress is upon understanding art through research, production and critiques. This course may be repeated.

180 Art Appreciation Nine Weeks Grade 9

This course provides an opportunity to both explore important art movements and experiment with a wide variety of media and techniques. Emphasis is on how the history of art affects us and the world today. A number of individual artists will be stressed.

184 Ceramics and Sculpture One Semester Grades 10-12
Prerequisite: Introductory Art

This is an advanced art course for the student who has a specific interest in exploring the three-dimensional areas of art. The student will be encouraged to explore three-dimensional art work as a means of universal creative expression. They will work with clay and various sculptural media to produce expressive pieces of art. This course may be repeated as Ceramics and Sculpture II.

185 Computer Art Nine Weeks Grades 9-12
Prerequisite: Introductory Art

This course is designed to give the art student an opportunity to further develop their creative skills using the computer as a tool. Both hand-drawn and computer-generated art work will be produced. The student will learn photo manipulation using filters, layers, lighting, and color correction. Increased awareness and use of elements and principles of design will be stressed. The final goal of this class is for each student to complete a digital portfolio of their art work.

183 Drawing and Painting One Semester Grades 10-12
Prerequisite: Introductory Art

Drawing and Painting is a one-semester course which may be repeated as Drawing and Painting II. This course focuses on improving drawing and perception skills, encouraging creativity, and experimentation with various media and techniques. Ample opportunity will be offered for *plein air* sketching. This course is structured around units on still-lives, portraits, landscapes, social issues, and personnel expression. Well known artists and their work are studied with each unit.

182 Graphic Design and Printmaking One Semester Grades 10-12
Prerequisite: Introductory Art

This one-semester course explores the theory and practice of commercial art and graphic design as well as the technical skills of printmaking. Students will learn and practice developing design skills. Students will produce graphic products like advertising layouts, posters, and illustrations. Whenever possible, the class will act as design center incorporating art and graphics for school publications and activities. This course may be repeated as Graphic Design and Printmaking II.

181 Intro to Art One Semester Grades 9-12

This course serves as a prerequisite to all advanced art courses. It stresses the understanding and use of the elements and principles of design, an overview of art styles throughout history, the use of various media, and focuses in depth on the five skills needed for drawing. There will be quizzes, a report/critique on an artist, projects, and an in-class exam comprising the semester grade. This course is recommended for ninth grade students.

MUSIC COURSES

110 Music Appreciation

Nine Weeks

Grade 9

The primary course objective is that students learn to value music in their own lives and as an essential ingredient in the lives of all humans. The approach taken in this course is primarily sociological rather than historical. Each unit addresses why humans value or need music. Some units include: To Tell Us Who We Are, To Invite Us to Move, To Enhance Expression, To Share Our Humanity. Music will be presented as a natural and essential ingredient of the student's own life and of human life in all cultures. Listening to and analyzing a myriad of musical examples will be a primary activity as well as some written work.

INSTRUMENTAL MUSIC COURSES

101 Freshman Band (meets every other day)

Two Semesters

Grade 9

The ninth grade band will study intermediate techniques, sacred, contemporary, and traditional band literature with lesser technical demands. Units in basic theory and fundamentals in good overall musicianship will be experienced. Performances will be concerts, band festivals, and some limited marching. Students will be encouraged to use and develop their talents so that they can enrich their own lives but also be of service to their Creator, others, and themselves.

102 Concert Band

Two Semesters

Grades 10-11

The concert band will participate in the same events as the Symphonic Band. These are Marching Band (first nine weeks), Christmas Concert, Winter Concert, District Band Festival, Spring Concert, and spring parades. One night or early morning sectional is scheduled and required per week during marching season. The Concert Band plays literature with lesser demands than the Symphonic Band. Considerable time and emphasis is placed on skill development and improvement through the use of scales, music theory, and other basic fundamentals.

104 Symphonic Band

Two Semesters

Grades 10-12

Prerequisite: See below*

The Symphonic Band is a select group of instrumentalists from grades 10, 11 and 12. To be placed in this band, a student must have an above average interest and skill in the performance of highly technical band literature. This band participates in all of the activities listed for Concert Band and may also perform occasionally on its own as invitations occur. One sectional per week before school is required. The willingness to serve their school, community, and others is the concept that is emphasized. *The ability to perform major and minor scales, various interval studies, sight read, and perform rhythmic drills along with good basic musicianship is a prerequisite for membership in the symphonic band. Members are eligible for various woodwind, brass, and percussion ensembles for solo and ensemble festivals as well as playing in the school pep band.

106 Orchestra

Two Semesters

Grades 9-12

The orchestra is a group of string players that will be studying intermediate string ensemble techniques, sacred, contemporary and traditional orchestra music with a certain degree of technical demand. There will also be units in music theory, sight singing and fundamentals in good musicianship. The orchestra will perform at various concerts, with the possibility of a performance at orchestra festival. The student must have prior middle school orchestra experience of have taken at least two years of private string lessons.

VOCAL MUSIC COURSES

120 Freshmen Choir (meets every other day) Two Semesters Grade 9

The Freshmen Choir is an ensemble designed to give an overview of choral music fundamentals, styles and literature. It is an open enrollment to all incoming freshmen with no audition required. Quality 2-, 3- and 4-part compositions will be studied and memorized for approximately 4 performances per year. Sight-reading skills and basic music theory as it applies to singing will also be studied. The choir meets every other day, alternating with either band, study, powerpoint or word processing classes. Successful completion of the year-long class will enable the student to receive .5 credit. Attendance at rehearsals, district choral festivals, school, church and community events is required to receive full credit toward graduation. Robes will be issued to all members for performances; however, each member must provide their own black shoes and pants to complete the uniform.

121 Men's Ensemble Two Semesters Men in grades 10-12

The Men's Ensemble is a choir made up of men in grades 10th - 12th. It is an open enrollment with no audition required. The Men's Ensemble is considered a learning choir, so therefore they will not have as many performances as other groups. However 4 or 5 performances will be scheduled and all are mandatory for full (1.0) credit and letter grades. The Ensemble will sing a variety of choral literature conducive to the changing male voice and also stress proper sight reading/theory skills. Styles such as Spirituals, Classical, Christian Contemporary, Vocal Jazz and Barbershop will be explored and performed. Robes will be issued to the members for performance; however, all members must provide their own black shoes and pants to complete the uniform.

122 Women's Choir Two Semesters Grades 10-12

This is an open enrollment choir and is also a traveling choir. The Women's Choir can expect to travel every other year, opposite the Concert Choir. Responsibility for expenses is solely up to the individual members. It is for women in grades 10-12 who demonstrate competency in proper tone and vocal technique through having at least one full year of high school choir experience prior to enrolling. Classical, Christian Contemporary, and Vocal Jazz are some of the styles that will be studied. Sight-reading and music theory skills will also be applied to quality women's literature. Approximately 8 required performances per year will be scheduled. Participation in school chapels, assemblies and musicals is expected but not mandatory for all members. Attendance at rehearsals, district/state choral festivals, school, church and community events is required to receive full 1.0 credit towards graduation. Robes will be issued to all members for performances; however, each member must provide their own black shoes and pants to complete the uniform.

123 Concert Choir Two Semesters Grades 10-12

This audition-only choir is a choral ensemble made up of only 11th and 12th graders who have demonstrated competency/confidence in proper vocal production, tone, sight-reading, music theory and also state presence/etiquette. In order to be eligible for an audition, all members must have at least two years' experience in the SCHS Choral program and/or special permission from the director and registrar. A wide variety of choral literature will be studied each year. The Concert Choir will be expected to perform in approx. 8-10 concerts each year. Many may involve Saturdays or Sundays. All performances are required in order to receive full (1.0) credit and letter grades. Participation in musicals, chapels, special assemblies, district solo and ensemble are not required but highly recommended. Concert Choir is a touring choir, and all members will be expected to travel. Group fundraising for tours will take place on a limited basis, with the remainder of monies being raised on their own. Robes will be issued to all members for performances; however, each member must provide their own black shoes and pants to complete the uniform.

NOTE ON MADRIGALS: Any student wishing to audition and become a member of Madrigals must be enrolled in at least one of the Choral Ensembles that meets during the regular school day. Madrigals is a non-credit, voluntary ensemble which meets once per week for approx. 2 hours.

FOREIGN LANGUAGE COURSES

The SCHS foreign language department challenges students to value language learning as part of God's call to reach out to their global and local neighbors. Through learning about other languages and cultures, students develop a mindset of compassion and understanding, rather than one of prejudice and judgment.

470 Spanish I

Two Semesters

Grades 9-12

This course provides an introduction to the language by placing the greatest emphasis on vocabulary building and the learning of basic grammatical structures. Reading, listening, writing and speaking skills are also developed. Culture is taught through the study of Hispanic celebrations and daily living routines. Through the study of language and culture, students will develop a cross-cultural awareness and an appreciation for the diversity in God's creation.

471 Spanish II

Two Semesters

Grades 10-12

Prerequisite: Spanish I

This course is a continuation of Spanish I. Again, the greatest emphasis is placed on vocabulary building and grammatical structures. Reading, listening, and speaking skills are further developed. Hispanic culture is taught by using sayings, videos, music, exploratory projects and Internet web-sites. Through the study of language and culture, students will develop a cross-cultural awareness and an appreciation for the diversity in God's creation.

472 Spanish III

Two Semesters

Grades 11 & 12

Prerequisites: Spanish I & II with a C+ or higher average

This course is a continuation of Spanish I & II. Students learn to read, write, listen and speak Spanish at an intermediate level. Culture is taught through stories, movies and songs. Through the study of language and culture, students will develop a cross-cultural awareness and an appreciation for the diversity in God's creation. An appeal to waive the grade requirement may be brought to the department chairperson.

473 Spanish IV

Two Semesters

Grade 12

Prerequisites: Spanish I, II, III with a B- or higher average

Students learn to read, write, listen to, and speak Spanish at an intermediate level. Emphasis is given to grammar review, vocabulary review, vocabulary building, communicative activities and literature of the Spanish-speaking world. Through the study of language and culture, students will develop a cross-cultural awareness and an appreciation for the diversity in God's creation. An appeal to waive the grade requirement may be brought to the department chairperson.

MATHEMATICS COURSES

See math curriculum sequence table on next page

God gives us mathematics as a gift and a tool to appreciate, to interpret, and to develop His creation. God created this world with order, allowing us to recognize His logical, creative genius. As we study these patterns, we have the responsibility to use our God-given abilities to develop His world. We will consciously seek to extend the student's reasoning ability, honest interpretation, and ethical standards of God's kingdom.

302 Algebra Foundations Two Semesters Grade 9
This course will cover the following number concepts: collecting, organizing, interpreting, and analyzing data; problem solving skills; solving basic equations and inequalities; conversions and units of measure; and computational skills involving whole numbers, decimals, integers, and fractions both with and without a calculator.

301 Algebra I Two Semesters Grade 9 & 10
Algebra is designed to attract and keep students in mathematics not to weed them out. It provides an important foundation for subsequent math courses. Students will learn to describe the world around them through algebraic expressions, equations, tables and graphs. We will provide a context for the abstract language of algebra with real-life applications, made more accessible with calculators and computers. Throughout the course, there will be much review of the arithmetic operations on fractions, decimals, and integers.

313 Algebra II & 310 Advanced Algebra II Two Semesters Grades 10-11
Prerequisite: Algebra I, Geometry
This course follows geometry. It is a prerequisite for advanced math courses and physics. Emphasis is placed on preparing students to use algebra effectively in today's world. Calculators and computers will be used. The class work will be done in a cooperative learning setting.

309 Geometry Foundations Two Semesters Grade 10
This course will review basic algebra concepts, such as simplifying algebraic expressions, solving equations and inequalities, graphing on the coordinate plane. It will also serve as an introduction to geometry, including angles and polygons, areas and perimeters, volumes and geometric applications, without the use of formal proof. Emphasis will be given to the many practical applications of those geometry concepts, such as a project planning the construction of a house.

306 Geometry & 307 Advanced Geometry Two Semesters Grade 9-10
Prerequisite: Algebra I
Geometry is a study of patterns. Patterns are formed by point, lines, polygons, circles and 3 dimensional figures. What are these patterns? What are the laws governing these patterns? Where do we see these patterns in our everyday world? These are some of the questions geometry asks and seeks to answer in a cooperative learning situation. Reading carefully, using today's technology and working together will be heavily emphasized and should give us a greater appreciation of the world God created.

314 Functions & Statistics Two Semesters Grades 11 & 12
Prerequisites: Algebra I & II, Geometry
Students will learn to display, describe, transform and interpret numerical information in the form of data, graphs, or equations. Statistical, graphical, and algebraic concepts are integrated through mathematical models of relationships in data sets. These models include linear, quadratic, higher order polynomial, exponential and logarithmic functions.

316 Functions, Statistics and Trigonometry Two Semesters Grades 11 & 12
Prerequisites: Algebra I & II, Geometry
FST studies statistical, graphical, and algebraic concepts. These concepts are integrated through mathematical models of relationships that include linear, quadratic, higher order polynomials, exponential, logarithmic, and trigonometric functions. Many real life situations are explored using these math models. A growing awareness of God's world as it is interpreted through mathematics continues to be developed.

MATHEMATICS COURSES CONTINUED

317 A P Statistics

Two Semesters

Grade 11 & 12

Prerequisites: Adv. Geometry 107; Adv. Algebra 110; FST, FS, or teacher permission; Math GPA 3.2

This course is a major exploration of statistics; collecting, organizing, and analyzing data. There is a great amount of classroom work done in a cooperative setting. Many hands-on tools, including a graphing calculator, are used.

318 Precalculus and Discrete Math

Two Semesters

Grade 12

Prerequisites: Algebra I & II, Geometry, FST

PDM is a natural sequence to Functions, Statistics, and Trigonometry (FST) for those students who desire a complete and vigorous exposure to mathematics in preparation for college. PDM integrates the background students must have to be successful in calculus (advanced work with functions and trigonometry, and introduction to limits and other calculus ideas), with the discrete mathematics (number systems, combinatorics recursion, graphs) helpful in computer science.

Mathematical thinking, including specific attention to formal logic and proof, is a theme throughout. It is assumed that computers or graphing calculators are available to students throughout this course.

SCHS Math Curriculum

South Christian's math requirement = 6 semesters. Most colleges recommend 3 years and prefer 4 years of math.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Advanced Geometry 307	Advanced Algebra 310	Functions Statistics 314	AP Statistics 317
		Func., Stats, Trig. 316	PDM 318
		AP Statistics 317	
Geometry 306 (Rarely taken by 9 th graders)	Algebra II 313	Functions Statistics 314	AP Statistics 317
Algebra 301	Geometry 306	Algebra II 313	Functions Statistics 314
Algebra Foundations 302	Geometry Foundations 309	Algebra 301 or KCTC equivalent	

MISCELLANEOUS COURSES

962 Community Based Instruction (CBI)

Grades 9-12

Prerequisites: Recommended by Educational Support Staff (ESS)

The purpose of the course is to provide an opportunity to explore work skills. The student will leave school with a job coach for on-the-job training for one class period a day. ESS, with parent consultation, will find a place of employment meeting the individual needs of each student.

964 Internship

Grades 11-12

Prerequisites: Recommended by Educational Support Staff (ESS)

The purpose of this course is to provide an opportunity to explore vocational skill training. Students will be responsible to their employer and ESS. Students will be permitted to leave school for part of the school day under the following conditions:

1. Students will have received services of ESS.
2. Students will have individual evaluations by employer and ESS.

Credit based on internship work will be given as a pass/fail grade.

920 Michigan Virtual High School One Semester / 921 Two Semesters

Grades 11 & 12

Prerequisites: the first class must have been taken at SCHS, have a 3.3 GPA in the subject area, & have the recommendation of a teacher in that subject area

The Michigan Virtual High School (MVHS) offers on-line classes, and students may select the course to be taken. Only courses which are not offered at South may be selected.

918 Yearbook

One Semester

Grades 11 -12

(May be taken more than once)

This course is intended for students interested in photography and publishing journalism. It is a course intended to plan, design, and publish *The Anchor* using a desk-top publishing program by Taylor Publishing Co.

PHYSICAL EDUCATION COURSES

The South Christian High School health and physical education department seeks to encourage students to develop physically, emotionally, academically and spiritually by providing opportunities to meet God's command to develop their talents (Matthew 25) and care for the Temple of the Holy Spirit—their bodies (1 Corinthians 6). We believe that we are all given talents according to God's design. Evaluation is based on principles found in Matthew 25 that God commands us to do the most we can with these abilities. Emphasis is placed on a life-long commitment to developing and practicing healthy behaviors.

523 Dance & Aerobics

Nine Weeks – Enrichment

Grades 9-12

Prerequisite: PE I

Various dances from around the world will be taught in this class. We will also incorporate fitness through the use of aerobics and toning.

501 Health

One Semester

Grade 9

The emphasis of this course is care for the body in all aspects of life – spiritual, emotional, social and physical. Included are units on the body systems, nutrition, body composition, CPR, mental health and various present-day issues including AIDS, drug abuse and alcoholism.

503 Individual Sports

One Semester – Enrichment

Grades 9-12

Prerequisite: PE I

This semester enrichment course is designed to help students understand and participate in a variety of individual sports. Every aspect of these sports will be taught; history, skills, rules, positions, etiquette and strategies. One day a week students will focus on core training to strengthen muscles which will improve performance in the various individual sports.

510 Personalized Fitness Program

Nine Weeks – Enrichment

Grades 9-12

Prerequisite: PE I

This nine-week enrichment class focuses on an individual's personal fitness. The students will identify areas for improvement in their own personal fitness and create workouts to meet their goals. Each student will find what he/she is interested in with fitness and how he/she can use that to improve his/her health. Workouts and goals will be made and evaluated every 4 weeks. Students will be able to explore different fitness options and workout for 30 minutes each day.

500 Physical Education I

One Semester

Grade 9

This required course is taken by all freshmen. The emphasis is on activity. Many sports and life-time activities will be taught, with a focus on teamwork and constant activity. Physical fitness training will also be taught, including proper weight training technique.

527 Racquet Sports

Nine Weeks

Grades 10-12

Prerequisites: PE I & Enrichment Course

During the nine weeks each student will learn the rules and strategies of both tennis and badminton. Students will learn and practice the skills of each sport and participate in game play and tournaments. Playing tactics, strategies and rules will be emphasized.

The first 4.5 weeks will focus on singles & doubles tennis.

The second 4.5 weeks will focus on singles & doubles badminton.

529 Recreational Activities

Nine Weeks

Grades 10-12

Prerequisites: PE I & Enrichment Course

This nine-week elective is open to students who have passed PE I. The focus is on continuing an active lifestyle. Students will participate in various lifetime leisure activities such as cycling, disc golf, bocce ball, croquet, horseshoes, bean bag toss, pickle ball, badminton, tennis, table tennis, rock climbing, lacrosse, speed ball, team handball and bowling.

520 Strength and Speed

Nine Weeks

Grades 10-12

Prerequisites: PE I & Enrichment Course

This 9-week course is an activity course in which students will develop a fitness program and use it during the 9 weeks. Topics for discussion include proper weight training principles, prevention of injuries, and safety in the weight room. The course is open to students who are willing to work during class time, regardless of sport involvement.

504 Team Sports

One Semester – Enrichment

Grades 9-12

Prerequisite: PE I

This semester enrichment course is designed to help students understand and participate in various team sports. Students will learn the necessary strategies, rules and skills for each sport covered. The students will also be working on their core muscles one day a week to help improve their performance in various team sports.

RELIGION COURSES

The Religion department will teach students to develop a Christian worldview. Students will learn Biblical truth, sound Reformed doctrine, Christian history and ethics. We will encourage students to develop a personal walk with Jesus Christ, honoring Him in thought, word and deed.

672 Biblical Interpretation One Semester Grade 11

This course will focus on the understanding of the Bible and equip the student to use the Bible in real life settings. The course will study the major themes that flow through the entire Bible. The students will study principles of biblical interpretation explained by Tremper Longman III. Representative Bible books (or parts of books) from the following genre will be studied: Historical, wisdom, prophets, Gospel, epistle, and apocalyptic. A systematic personal Bible reading schedule with appropriate journal entries will be required. The culture and context of the Bible will also be studied. A major paper, a sermon and service hours will be required.

673 Christian Doctrine One Semester Grade 12

This course will cover the basic divisions of Reformed theology: Revelation, Doctrine of the Bible, Doctrine of God, Doctrine of humankind in relation to God, Doctrine of the person and work of Jesus Christ, Doctrine of Salvation, Doctrine of the Church and Means of Grace, and the Doctrine of Last Things.

670 Church History One Semester Grade 9

The history of the church is traced from the early Church through and beyond the Reformation. Special emphasis is put on great leaders in Church History, the rise and decline of the Church's influence throughout history, the beliefs and ideals of the Reformation, and a brief study of today's denominations.

671 Religion 10 One Semester Grade 10

This course will explore Christian apologetics, ethics, and current issues. The foundation for our faith will be examined as well as arguments concerning the existence of God. Christian ethics and morals will be examined as well as how we develop our system of ethics and morals. Included in this will be such topics as authority, sexuality, the Christian home, Christian decision making, materialism and personal integrity. Issues of current national discussion such as AIDS, poverty, justice, racism, and the environment will also be examined. The students can expect to write a number of papers on one of the subjects examined in this course. There will be significant class discussion and the student's participation is expected.

676 Christian Ministry One Semester Grades 11-12

This elective course includes the study of Christian leadership and worship as well as the development of ministry skills in prayer, counseling, listening to God and others, and planning and leading worship experiences.

Note: The course replaces the Spiritual Life Team and C.A.R.E. (Christ's Arms Reaching Everyone) Leaders, which will no longer exist as extra-curricular options after the 2008-09 school year. However, for those who do not take the course, there will still be opportunities for planning and leading chapel services.

674 World Religions One Semester Grades 10-12

This course is a survey of the major non-Christian religions of the world: Judaism, Buddhism, Hinduism, Islam, and one or more of the modern cults, such as the Jesus Christ Church of Latter Day Saints (the Mormons), Christian Science, Jehovah's Witness, as well as New Age thought.

SCIENCE COURSES

As a science department, we will guide students to more clearly see that God speaks to us both through His word, the special revelation of the Bible, and His work, the general revelation of creation. Throughout the various science classes our students will be confronted with the grandeur of creation and guided to recognize God as the designer, creator and sustainer of all that is. Since He created all for His own honor and glory, our students will be encouraged to respond to creation in worship and praise to God and challenged to a life of action that reflects that attitude. We will help our students develop a Christian ethical worldview that includes honesty in our interpretation of scientific data and accountability for those interpretations in our stewardship of creation. As our students are educated about creation, they will be able to understand both creation and our creator better. They will have a greater ability to make knowledgeable, wise decisions about their lives and about their care of creation.

786 Advanced Biology

One Semester

Grades 11 & 12

Prerequisites: Biology grade of B or higher, Chemistry, FST

During the semester, an in-depth study of the relationships between God's living creation and their environment will be made. An emphasis will be placed on labs, field studies, and scientific readings. Topics studied will be cell biology, genetics, biotechnology, ecology, and some human biology.

785 Advanced Chemistry – Introduction to Organic Chemistry

One Semester

Grade 12

Prerequisite: Chemistry

This is an introductory course to organic and biochemistry. The organic chemistry will include the classification and nomenclature of hydrocarbons and their derivatives, reactions and products of hydrocarbons, petroleum and the petrochemical industry, and polymers and the polymer industry.

788 Advanced Chemistry - Inorganic

One Semester

Grade 12

Prerequisites: Chemistry and currently enrolled in Physics and FST or PDM

This is a completion course of first-year chemistry. The topics covered are liquids and crystalline solids, chemical equilibrium, acids and bases, electrochemistry, kinetics and thermodynamics.

791 Anatomy/Physiology

One Semester

Grades 11 & 12

Prerequisites: Biology and Chemistry

This class is an elective and is usually taken during the junior or senior year. Selected systems of the body are studied in some depth. Students who are interested in a career in the health field are encouraged to take this course.

781 Biology

Two Semesters

Grade 10

Prerequisite: Physical Science

During the semester, we will be studying the diversity of God's creation in His natural world. Organisms from all five kingdoms will be studied, not only in their form and function but also in their ecological interactions.

783 Chemistry

Two Semesters

Grade 11

Prerequisites: College preparatory including Geometry, Algebra II, currently enrolled in FST

This course is an introductory program designed to survey chemistry and prepare students for further study in science and engineering. The topics covered include matter and its changes, atomic structure and the periodic table, nuclear chemistry and applications, formulas and equations, the mathematics involved in formulas and chemical reactions, energy changes in reactions, physical phases of matter, and solutions.

SCIENCE COURSES CONTINUED

784 Chemistry in the Community (Chem Comm) Two Semesters Grade 11

Prerequisites: Physical Science, Biology & currently enrolled in Algebra II, FS or FST

This course is designed primarily for students who plan to pursue non-science careers. Each unit centers on a chemistry-related technological issue now confronting our society and the world. The topic serves as a basis for introducing the chemistry needed to understand and analyze it. The setting for each unit is a community. This may be the school community, the town or region in which the students live, or the world community—Spaceship Earth. The eight units include the major concepts, basic vocabulary, and intellectual and laboratory skills expected in any introductory chemistry course.

789 Global Science One Semester Grades 11 & 12

This class is for juniors and seniors who are non-college bound students. The class will focus more on “hands-on” activities and topics more applicable to life than a typical science class. This course covers topics in biology, chemistry, physics and earth science. The purpose of this course is to prepare students to be knowledgeable and responsible husbands, wives, parents and citizens in God’s world.

790 Environmental Science One Semester Grades 11 & 12

This course is for those interested in an increased awareness of the existence and complexity of the many environmental problems. The course includes the geological history of Michigan, fundamental principles of ecology, a survey of current environmental problems, game management history and techniques, fresh water ecology, and fisheries management.

782 Life Science Two Semesters Grade 10

Prerequisite: Physical Science

Life Science is a two-semester course that is an alternative to biology. It will follow the same general format as the biology course but a greater emphasis will be placed upon applications to everyday life. Most of the categories of living things will be studied. The student must purchase a workbook.

770 Physical Science First Semester & 771 Second Semester Two Semesters Grade 9

This course is an introduction to basic concepts in physics and chemistry. It is designed to meet the needs of all ability levels. There will be an emphasis on the development of skills in laboratory techniques and safety, measurements and calculations including the use of significant figures and statistics, graphing, precise writing and critical thinking. Christian responsibility toward each other and their work as they work together in numerous hands-on laboratory activities will be stressed. This course is intended as a preparatory step towards enabling the student to select future chemistry and physics courses.

787 Physics Two Semesters Grade 12

Prerequisites: Algebra II & FST or currently enrolled in FST

This course is taken by senior students finishing a major sequence in science. Laboratory work is frequent, and it provides principles for solving problems. The main topics studied are optics and waves, measurement and motion, mechanics, and electricity.

SOCIAL STUDIES COURSES

Social Studies courses have at their core the teaching that our world belongs to God; it always has and always will. As they study the people, the histories, and the cultures in God's world, students need to understand what discernment is and what a vital role it plays in understanding their kingdom role as "salt and light" in this world.

857 Economics

One Semester

Grade 10-12

Economics is an active and experiential engagement between the individual and the world. Our economy is shifting from a traditional industrial base to an information and service base. Individuals will have a number of jobs in the course of their careers, and those jobs are continually redefined by rapidly advancing technology and changes in the norms that define the culture of the workplace. Successful inhabitants in such a world must make sense of large and shifting bases of information, work effectively in teams, and truly understand and value groups with backgrounds different from their own.

838 Family Living

One Semester

Grade 12

This course involves a study of oneself, adolescence, relationships, dating, engagement, marriage, parenting, and family finances from a Christian perspective. This course is considered a preparation course for marriage and family life. Emphasis is placed on the importance of a stable Christian home. One optional project is the Baby Think It Over computer baby. The Connections curriculum is incorporated into the course. Students will work with a partner on topics of family, personality, relationships, communication and finances. Other curriculums used are "How to Avoid Marrying A Jerk" and the "high School Financial Planning Program" from the National Endowment for Financial Education.

832 Psychology

One Semester

Grades 11 & 12

This is offered as an elective for those who are interested in the study of the mind and human behavior. The different schools of thought are explored with particular attention paid to personality and learning theories. Both wholesome and troubled personality are examined.

834 Social Problems

One Semester

Grades 11 & 12

This course covers problems and trends of American society. The problems most frequently studied are hunger, death and dying (including abortion, euthanasia, suicide, etc.), crime, violence, population, and trends in American society. Much reading is done from books and current literature. One project that involves research and presentation of a social problem is required.

837 Sociology

One Semester

Grades 11 & 12

This course introduces the student to the structure and organization of contemporary society. The student is introduced to methods used by sociologists and generally covers a variety of sociological concepts such as group, role, socialization, culture, ethnic grouping, marriage, and family. The text is supplemented by topical reading and student reports.

811 United States Government

One Semester

Grade 12

In this required course, the basic structure of the government and the operation of the political system are covered. Students are introduced to the real world of politics through a variety of projects, field trips, and speakers. Current news events are followed and each student has his/her own subscription to Newsweek magazine.

810 A P United States Government

Two Semesters

Grade 12

Prerequisites: GPA of 3.3 or higher, a social studies average of 3.3 or higher, or 3.3 of either with permission of teacher. This course is an accelerated version of our regular government course with some different materials and different topic emphasis. The basic principles of American government will be covered with more attention given to the make-up of the Constitution, the media, political campaigns and the political process. 7-8 critical essays will be required in addition to the regularly required government projects. This course prepares students to take the Advanced Placement United States Government Exam.

SOCIAL STUDIES CONTINUED

821 United States History

Two Semesters

Grade 11

This is a survey course of the history of the United States from the Civil War to the present time. Special emphasis is placed on important individuals and their contributions to our nation; the growth and development of American social, political, and economic institutions; and on recurring themes throughout American history. Outside reading is required of all students.

820 A P United States History

Two Semesters

Grades 11 & 12

Prerequisites: GPA of 3.3 or higher, a social studies average of 3.3 or higher, or 3.3 of either with permission of teacher. This one-year course is a study of U.S. History from the age of exploration and discovery to the present. Solid reading and writing skills, along with the willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of primary documents, and historiography. A short research paper linking American literature and history is required.

839 World Affairs

One Semester

Grades 11 & 12

World Affairs would help the student to think about the world from a global perspective; that is, a view of the world which looks at common problems that are shared by all nations. It would stress how events that happen in places far away now affect the quality of our life directly. It would familiarize the student with regions of the world that, due to modern technology, have become our next door neighbors. Global decision-making would be introduced through a study of international organizations and relations. Global issues that are of primary concern for survival are investigated in order to find solutions that will preserve the quality of life on earth.

830 World History

Two Semesters

Grade 10

This is a survey course of the history of the world. Emphasis will be placed on certain eras, events and movements according to their importance in helping the student better understand the present world with all its diversity of cultures. A variety of instructional methods will be used to help the students empathize with particular cultures and movements as well as prepare them for continuing pursuit of historical research.

EXTRACURRICULAR ACTIVITIES

There are a number of extracurricular opportunities available at South Christian for those who want to be involved. Participation is encouraged since working with other students and the faculty on projects other than class work is an important part of each student's life.

Athletics - the athletic program at South includes activities for both boys and girls during each season. Tryouts are held prior to each season. Students involved in athletics are expected to meet eligibility requirements which are explained by each coach. South Christian participates in the O-K Gold League as a Class B school. Students may participate in the following sports: Boys: Football, Cross Country, Golf, Soccer, Sidelines Cheerleading, Bowling, Basketball, Hockey, Baseball, Track, Tennis. Girls: Swimming, Tennis, Basketball, Cross Country, Sidelines Cheerleading, Competitive Cheer, Bowling, Volleyball, Softball, Track, Soccer, Golf.

BC TV - Local cable channel 23 is a student-operated station at Byron Center Public High School that allows the students to grow in their understanding of what it takes to produce a quality program. This station airs community activities from the Byron Township area.

Bookstore - Students may apply to the bookstore manager to be a clerk during break and noon hours.

Chapel Planners - All freshmen and sophomores--and juniors and seniors who are unable to take the Christian Ministry elective course for upperclassmen--may help to plan and lead individual school chapel services. Also, students in all grades with musical gifts are encouraged to help with chapel preludes.

Class Officer - Each class elects a president, vice president, secretary, and treasurer. Those wishing to run for office must submit a nominating petition with a required number of signatures. In the spring present ninth, tenth and eleventh graders elect officers for the following year. Incoming ninth graders hold elections within one month of school's opening.

Connections - This group's purpose is to establish contacts and assist students who are physically or academically challenged. South Christian students help out by being a peer tutor, a lunch partner, a part of a Circuit (each "special needs" student has their own Circuit), or just by being a friend. Why participate? To experience the joy of helping others and to discover God's given gifts. What's needed? Some time, concern for others, and willingness to reach out.

Drama - Two dramatic productions are scheduled each year. One of the two may be a musical. Tryouts are open to all students. Both productions offer students a wide variety of experiences: acting, designing posters and programs, building and painting sets, managing the business side of a play, and perhaps playing in an orchestra.

Drama & Speech - This activity is offered in January and coincides with the third-quarter English class. Students are required to participate in the Michigan Interscholastic Forensic Association competition. First-year participants must be enrolled in the forensics course, but second-, third-, and fourth-year students may participate independently.

Homecoming Committee - This committee is voluntary and plans all activities including class competition, decorations, and homecoming night activities. Meetings begin in the fall during noon hour and continue as necessary during noon hour and after school until homecoming.

Intramurals is an extra curricular opportunity open to all students. Volleyball, basketball and badminton tournaments are played during lunch hour throughout the year. Students sign up to participate prior to each tournament.

Jazz Band - The Jazz Band is a select group of instrumentalists from grades 10, 11 and 12. This group will study contemporary and standard jazz music along with other popular styles. The emphasis will be on learning and incorporating swing "style" into a smaller ensemble. They will perform at concerts and at jazz festivals around the state. The student must audition or be placed in the ensemble by the band director. The student must also be a member of one of the concert bands to be eligible for jazz band.

EXTRACURRICULAR ACTIVITIES CONTINUED

Junior-Senior Event - The junior class advisors, along with other class volunteers, plan the event which is held in the spring each year.

Library Aide - Students are needed each semester to work in the library during their study halls. Their task is to check books out and in. As time allows, they can help with other library tasks such as distributing notices or processing new books. Those interested should be willing to help others. Library aides are accepted by the librarian.

Madrigals - This is an audition-only ensemble for which all SCHS students grades 9-12 are eligible to audition. The Madrigals meet at least once per week (generally Monday evenings 7-9 p.m.) and tour annually with either the Concert Choir or Women's Choir. All expenses for tours are the responsibility of each member. Only students who can demonstrate outstanding choral aptitude, tone, technique, & sight-reading potential should audition. Musical styles ranging from Madrigals to Vocal Jazz are studied in order to give approximately 8-12 performances per year. Participation in school chapels, assemblies and musicals is expected but not mandatory for all members. Attendance at all rehearsals, district/state choral festivals, school, church and community events is required or the student will lose his/her place in the ensemble. No credit towards graduation is given for participation in this group; however, college recommendations and references for admission will be given for each member by the director.

Math Club - This is open to all students. South Christian students compete in two mathematics competitions off campus as well as participate in an ongoing competition on campus throughout the year.

Pep Band - Students who play in the symphonic band or concert band are selected on a need and seniority basis for the pep band which performs at home basketball games.

Play Bills / Student Directed Plays - an opportunity for juniors and seniors to direct a play.

SVO - Student Volunteer Organization. Students volunteer during off school hours to tutor or do miscellaneous jobs for non profit organizations who are in need of help.

Ski Club - Students may join for a fee to ski at Bittersweet Ski area. Watch noon announcements in late fall for info.

Sound Technician - Students filling this position should be willing to serve the groups using the auditorium by running the public address system (e.g., for chapels and other school programs). These students will also have opportunity to set-up, run, and take-down equipment for groups renting the auditorium and will be paid for those efforts.

Stage Show - This program sponsored by the Student Council usually takes place the first Saturday evening in December. Acts must be presented and passed by Mr. Miedema and committee. Proceeds are used for the Christmas Drive.

Student Council - This group of elected students sponsors a variety of activities for the student body, organizes the Christmas Drive, and works as a governing body to develop school policy or to change existing policy by working through the board and faculty. Three students from each class and the class president serve as representatives. Students wishing to serve on the Student Council must submit nominating petitions with a required number of signatures from the present ninth, tenth and eleventh grades for elections in the spring. Incoming ninth graders will elect representatives within one month of the school's beginning in the fall.

Young Life - This organization is a Christian ministry whose purpose is to communicate the gospel message to young people. A weekly Monday night club meeting is held in various students' homes and a Campaigners meeting is held on Friday mornings for Bible study. Spring and summer camps are also an available part of this Christ-committed ministry.