

South Christian High School 2010 - 2011 Curriculum Guide

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MISSION

South Christian High School will provide a Christ-centered education, equipping students to serve God to their greatest potential.

VISION

South Christian High School will offer an excellent academic program, rooted in Biblical beliefs and values.
Within the framework of academic study and extra-curricular activities, SCHS will challenge students to know Biblical foundations, to demonstrate Christian values through a life of service and holy living, and to experience a personal relationship with Christ.
SCHS will encourage students to reach their full potential by providing opportunities for them to develop as whole persons, maintaining a healthy physical, social, and emotional sense.

HISTORY

In the early 1950s a group of visionaries saw the need for a Christian high school in southern Kent County. God blessed their planning and 109 10th and 11th graders entered South Christian High in the fall of 1954 to become the first "Sailors." The following year the 12th grade was added, and SCHS remained a three-year high school until 1992 when the 9th grade was added. More than 7,000 students have graduated from South Christian.

South Christian has a rich history of growth in which it experienced a steady increase in numbers of students and staff, a series of building additions to accommodate those increases, a continual revision of curriculum offerings, and an upgrading of technology.

In 2004, we celebrated the 50th anniversary of SCHS, recognizing that God has blessed this school. Because of our growth, 130 acres were purchased on Kalamazoo Avenue between 76th and 84th Streets. Already a new sports park which includes facilities for tennis, soccer, baseball, and softball has been completed. Plans for the construction of the academic building and for relocating entirely to that site remain part of our long-range future plans.

Equally important as the excellent academic education that is offered to our students is the spiritual emphasis to integrate our faith into all courses and extracurricular activities. All faculty members are certified by the State of Michigan and more than half have both a bachelor's and a master's degree. They all profess Christ as their Savior and are dedicated to accomplishing our mission - to provide a Christ-centered education to our students.

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STUDENT SERVICES

BOOKSTORE - Consumable books such as required workbooks and paperback books are sold at the school bookstore along with school supplies such as notebooks, paper, pencils, and drawing instruments which are sold at or near cost. A variety of snacks can also be purchased.

CHAPEL - Chapel is held twice a week for the purpose of praying together, praising God, and reflecting on His Word.

COUNSELING AND GUIDANCE - Our guidance department offers help to the students with academic, career, college, and personal counseling through the following:

Testing - coordinates registration for and interprets results of MME, PLAN, PSAT, ACT, SAT and career tests.

Post secondary educational planning - includes information, applications, scholarships, representative and college visits, financial aid, and admissions testing.

Military information - available on all branches of the military.

Career counseling - provided by the counselors as well as the ECO staff. The ECO program is staffed by volunteers who work with students to provide career testing, career information, job visits, and part-time job listings. Vocation Day, which brings in experienced speakers from the job force, is held every other year.

Personal counseling - concerns or problems can be discussed confidentially.

Referral service - students can be referred to outside agencies for additional assistance or help.

Scheduling - the counselor and the registrar assist students in selecting classes. They are informed about college requirements and recommend high school course work for specific careers.

ECO (Exploring Career Opportunities) - The ECO (pronounced "echo") program, located in room 14 and staffed by the counselors, secretary and volunteers, is available to help students decide what to do after high school. The Internet and a variety of computer software and books can be used for scholarship, career, and college searches and information. Every junior is required to conduct a career search with one of the volunteers and on-the-job visits (exposures) are arranged for juniors and seniors. A Vocation Day is planned for all students biannually. ECO also maintains a "job board" which lists part-time jobs in the area.

MEDIA CENTER - All students have access to the media center, a vast storehouse of information. The media center houses over 13,000 books, including many encyclopedias and reference books, and also subscribes to numerous magazines either in hard copy or online version. Computers are also available for students to access information and to type papers.

COURSE OFFERINGS

ART

- 186 Advanced Art
- 184 Ceramics & Sculpture I
- 194 Ceramics & Sculpture II
- 183 Drawing & Painting I
- 193 Drawing & Painting II
- 182 GraphDesign/Printmkg I
- 192 GraphDesign/Printmkg II
- 181 Intro to Art

BUSINESS

- 250 Accounting I
- 251 Accounting II
- 252 Advanced Accounting
- 270 Computer Programming
- 253 Computer Accounting
- 272 Computer Applications
- 280 Computer Presentations
- 260 Money Management
- 285 Video Presentations
- 273 Web Design
- 221 Word Processing

ENGLISH

- 009 American Literature
- 028 College Writing
- 021 Composition 9
- 029 Composition 10
- 049 Composition 11
- 045 Drama & Speech
- 032 English Language Study
- 016 English Literature
- 060 AP English Literature
- 044 Film Study
- 005 Intro to Literature
- 047 Media Literacy
- 017 Modern Novels
- 018 Shakespeare
- 014 Short Stories
- 022 Technical Writing
- 040 Theater Arts
- 008 World Lit

FOREIGN LANGUAGE

- 470 Spanish I
- 471 Spanish II
- 472 Spanish III
- 473 Spanish IV

FAMILY & CONSUMER SCIENCES

- 210 Foods I
- 211 Advanced Foods
- 215 Sewing I
- 216 Advanced Sewing

INDUSTRY & TRADES

- 202 Adv Wood
- 203 Adv Metals
- 235 Drafting I
- 236 Drafting II
- 234 Explore Drafting
- 232 House Repairs You Can Do
- 230 Industry & Trades - Woods
- 231 Industry & Trades - Other
- 233 Practical Look at
Technology & Jobs

MATHEMATICS

- 302 Algebra Foundations
- 301 Algebra I
- 313 Algebra II
- 310 Advanced Algebra II
- 306 Geometry
- 307 Advanced Geometry
- 309 Geometry Foundations
- 314 Functions/Statistics (FS)
- 316 Func/Stat/Trig (FST)
- 317 AP Statistics
- 318 Precalc/Calculus

MISCELLANEOUS

- 918 Yearbook
- 920 Online Courses
- 901 Kent Career/Tech Center

MUSIC

- 101 Freshman Band
- 102 Concert Band
- 104 Symphonic Band
- 106 Orchestra
- 120 Freshman Choir
- 121 Men's Ensemble
- 122 Women's Choir
- 123 Concert Choir

PHYSICAL EDUCATION AND HEALTH

- 523 Dance and Aerobics
- 501 Health
- 503 Individual Sports
- 510 Personalized Fitness
- 500 Physical Education I
- 527 Racquet Sports
- 529 Rec. Activities
- 520 Strength & Speed
- 504 Team Sports

RELIGION

- 671 Apologetics & Ethics
(Religion 10)
- 672 Biblical Interpretation
(Religion 11)
- 673 Christian Doctrine
(Religion 12)
- 670 Church History
(Religion 9)
- 674 World Religions
- 676 Christian Ministry

SCIENCE

- 786 Advanced Biology
- 785 Adv. Organic Chemistry
- 788 Adv. Inorganic Chemistry
- 791 Anatomy/Physiology
- 781 Biology
- 783 Chemistry
- 784 Chem Com
- 790 Environmental Science
- 789 Global Science
- 782 Life Science
- 770 Physical Science (1st Sem.)
- 771 Physical Science (2nd Sem.)
- 787 Physics

SOCIAL STUDIES

- 857 Economics
- 838 Family Living
- 832 Psychology
- 834 Social Problems
- 837 Sociology
- 811 U S Government
- 810 AP US Government
- 821 U S History
- 820 AP US History
- 839 World Affairs
- 830 World History

Freshman Course Selections

<i>Full-Year Courses</i>
101 Freshman Band**
120 Freshman Choir**
106 Orchestra
470 Spanish I

<i>Semester Courses</i>
181 Intro Art
*182 Graphic Design /Printing I
*183 Drawing & Painting I
*184 Ceramics & Sculpture I
210 Foods I
215 Sewing I
*272 Computer Applications
*273 Web Design
202 Adv. Wood Tech
203 Adv. Metals Tech
235 Drafting I
236 Drafting II
230 Industry & Trades – Woods
231 Industry & Trades – Other
047 Media Literacy
*505 Individual Sports
*504 Team Sports

<i>Nine-Week Courses</i>
017 Modern Novels
040 Theater Arts
045 Speech & Drama
*232 House Repairs
*233 Practical Look at Tech.
*234 Explore Drafting
*270 Computer Programming
*280 Computer Presentations
*285 Video Presentations
*510 Personal Fitness
*520 Strength & Speed
*523 Dance & Aerobics

*Indicates courses which fulfill the Enrichment Requirement

**Band and choir meet every other day; can alternate with computer presentations, word processing, or study hall.

Name _____ Parent/Guardian _____

Street Address _____ Telephone _____

City _____ Zip _____

School presently attending _____ Church _____

<i>COURSE NUMBER</i>	<i>COURSE NAME</i>
021/005	Comp 9 / Intro Lit
770 & 771	Physical Science
301, 302 or 309, 307	Algebra I, Algebra or Geometry Foundations, or Advanced Geometry (Circle one)
500 / 501	PE I / Health
670 / 221 /	Church History / Word Processing (9 weeks) /

ALTERNATE COURSE SELECTIONS

<i>9-WEEK</i>		<i>SEMESTER</i>	
<u>Number:</u>		<u>Number:</u>	

Sophomore Course Selections

Student's Name _____

<i>Full-Year Courses</i>
*121 Men's Ensemble
*122 Women's Choir
*102 Concert Band
*106 Orchestra
<i>Math Options:</i>
301 Algebra I
302 Algebra Foundations
306 Geometry
307 Advanced Geometry
309 Geom Foundations
313 Algebra II
310 Advanced Algebra II
470 Spanish I
471 Spanish II

<i>Semester Courses</i>
*181 Intro Art
*182 Graphic Design/Printing I
*183 Drawing & Painting I
*184 Ceramics & Sculpture I
*192 Graphic/Design/Printing II
*193 Drawing & Painting II
*194 Ceramics & Sculpture II
210 Foods I
211 Adv. Foods
215 Sewing I
216 Adv. Sewing
202 Adv. Wood Tech
203 Adv. Metals Tech
235 Drafting I
236 Drafting II
230 Industry & Trades – Woods
231 Industry & Trades – Other

<i>Semester Courses – Con't</i>
250 Accounting I
260 Money Management
*272 Computer Applications
*273 Web Design
047 Media Literacy
*505 Individual Sports
*504 Team Sports
674 World Religions

<i>Nine-Week Courses</i>
Refer to the back side of this sheet for 9-week course selections.

*Indicates courses which fulfill the Enrichment Requirement

<i>COURSE NUMBER</i>	<i>COURSE NAME</i>
029 / 008	Comp 10 / World Literature
830	World History
671 / 857	Religion 10 / Economics
781 or 782	Biology or Life Science (Circle one)
	Math (See options above)
ALTERNATE COURSE SELECTIONS	
9-WEEK	
SEMESTER	
<u>Number:</u>	<u>Number:</u>

<i>Nine-Week Courses</i>
014 Short Stories
017 Modern Novels
018 Shakespeare
040 Theater Arts
044 Film Study
045 Speech & Drama
*232 House Repairs
*234 Explore Drafting
*270 Computer Programming
*280 Computer Presentations
*285 Video Presentations
*510 Personal Fitness
*520 Strength & Speed
*523 Dance & Aerobics

Junior Course Selections

Student's Name _____

<i>Full-Year Courses</i>
*123 Concert Choir
*121 Men's Ensemble
*122 Women's Choir
*106 Orchestra
*104 Symphonic Band
<i>Math Options:</i>
306 Geometry
307 Advanced Geometry
313 Algebra II
310 Advanced Algebra II
314 Functions/Statistics
316 Functions/Stats/Trig
783 Chemistry
784 Chem Com
470 Spanish I
471 Spanish II
472 Spanish III
820 AP U.S. History
921 Online Course – give name of desired course

Courses to be added if there is a zero hour.

<i>Semester Courses</i>
181 Intro Art
*182 Graphic Design/Printing
*183 Drawing & Painting
*184 Ceramics & Sculpture
*192 Graphic/Design/Printing II
*193 Drawing & Painting II
*194 Ceramics & Sculpture II
210 Foods I
211 Adv. Foods
215 Sewing I
216 Adv. Sewing
202 Adv. Wood Tech
203 Adv. Metals Tech
235 Drafting I
236 Drafting II
230 Industry & Trades – Woods
231 Industry & Trades – Other
250 Accounting I
251 Accounting II
*272 Computer Applications
260 Money Management
*273 Web Design
008 World Literature
047 Media Literacy
*505 Individual Sports
*504 Team Sports

*Indicates courses which fulfill the Enrichment Requirement

<i>Semester Courses – Con't</i>
674 World Religions
676 Christian Ministries
786 Advanced Biology
789 Global Science
790 Environmental Science
791 Anatomy/Physiology
857 Economics
832 Psychology
834 Social Problems
837 Sociology
839 World Affairs
918 Yearbook – may be taken 2 semesters

<i>Nine-Week Courses</i>
Refer to the back side of this sheet for 9-week course selections.

<i>COURSE NUMBER</i>	<i>COURSE NAME</i>
009 / 672	American Literature / Biblical Interp.
821	U.S. History
783 / 784 / 789 & 790	Chemistry / Chem. Com / Global & Environmental Science (Circle choice)
	Math (See options above)
049 /	Composition 11 /
ALTERNATE COURSE SELECTIONS	
9-WEEK	
SEMESTER	
<u>Number:</u>	<u>Number:</u>

Nine-Week Courses

014 Short Stories
017 Modern Novels
018 Shakespeare
032 Eng. Language Study
040 Theater Arts
044 Film Study
045 Speech & Drama

*232 House Repairs
*234 Explore Drafting

*270 Computer Programming
*280 Computer Presentations
*285 Video Presentations

*510 Personal Fitness
*520 Strength & Speed
*523 Dance & Aerobics
527 Racquet Sports
529 Rec. Activities

Senior Course Selections

Student's Name _____

<i>Full-Year Courses</i>
60 AP English Literature
*123 Concert Choir
*121 Men's Ensemble
*122 Women's Choir
*106 Orchestra
*104 Symphonic Band
<i>Math Options:</i>
313 Algebra II
310 Advanced Algebra II
314 Functions/Statistics
316 Functions/Stats/Trig
317 AP Statistics
318 Precalc/Calc
783 Chemistry
787 Physics
470 Spanish I
471 Spanish II
472 Spanish III
473 Spanish IV
820 AP U.S. History
810 AP U.S. Government
921 Online Course– give name of desired course

Courses to be added if there is a zero hour:

<i>Semester Courses</i>
181 Intro Art
*182 Graphic Design/Printing
*183 Drawing & Painting
*184 Ceramics & Sculpture
*186 Advanced Art
*192 Graphic/Design/Printing II
*193 Drawing & Painting II
*194 Ceramics & Sculpture II
210 Foods I
211 Adv. Foods
215 Sewing I
216 Adv. Sewing
202 Adv. Wood Tech
203 Adv. Metals Tech
235 Drafting I
236 Drafting II
230 Industry & Trades – Woods
231 Industry & Trades – Other
250 Accounting I
251 Accounting II
252 Adv. Accounting
253 Computer Accounting
*272 Computer Applications
260 Money Management
*273 Web Design
016 English Literature
008 World Literature
047 Media Literacy
*505 Individual Sports
*504 Team Sports

*Indicates courses which fulfill the Enrichment Requirement

<i>Semester Courses – Con't</i>
674 World Religions
676 Christian Ministries
786 Advanced Biology
789 Global Science
790 Environmental Science
791 Anatomy/Physiology
785 Adv Organic Chemistry
788 Adv Inorganic Chemistry
857 Economics
832 Psychology
834 Social Problems
837 Sociology
838 Family Living
839 World Affairs
918 Yearbook – may be taken 2 semesters

<i>Nine-Week Courses</i>
Refer to the back side of this sheet for 9-week course selections.

<i>COURSE NUMBER</i>	<i>COURSE NAME</i>
811/673	U.S. Government / Christian Doctrine
	Elective English
<i>ALTERNATE COURSE SELECTIONS</i>	
<i>9-WEEK</i>	
<i>SEMESTER</i>	
<u>Number:</u>	<u>Number:</u>

Nine-Week Courses

014 Short Stories
017 Modern Novels
018 Shakespeare
022 Technical Writing
028 College Writing
032 Eng. Language Study
040 Theater Arts
044 Film Study
045 Speech & Drama

*232 House Repairs
*234 Explore Drafting

*270 Computer Programming
*280 Computer Presentations
*285 Video Presentations

*510 Personal Fitness
*520 Strength & Speed
*523 Dance & Aerobics
527 Racquet Sports
529 Rec. Activities

Kent Career/Technical Center

When the school is notified of its quota of skill area openings for the following year, students will be made aware of them through noon announcements during January or February and a meeting in late January. Students will be given details for application at that time. Many KC/TC programs have been organized into clusters of related areas. Students enroll in clusters of their interest and then move into the special area of their preference.

Arts & Communication

- Graphic Design
- Regional Theatre Technology

Business, Management, Marketing, Technology

- Accounting Systems and Solutions
- Banking & Financial Services
- Certified Business Tech
- Marketing: Retail and Management
- Microsoft Office Certification Online
- Information Technologies

Manufact. and Industrial Technology

- Applied Construction Technology
- Avionics – Aircraft Electronics
- Biomechanical Equipment Technician
- Electronics/Electrical Trades
- Heating, Ventilation, Air Conditioning & Refrigeration
- Engineering/CAD/Site Development
- Precision Machining Technology
- Wood Products Manufacturing

Transportation Technology

- Auto Collision Repair
- Automotive Technology
- Aviation Maintenance Technology
- Diesel and Equipment Technology
- Powersports Technology

Health Services

- Health Careers

Human Services

- Cosmetology
- Esthetics
- Baking
- Culinary Arts
- Introduction to Hospitality
- Criminal Justice

Natural Resources and Agriscience

- Agriscience

Graduation Requirements

Credits required - 23 credits

Students who have been enrolled for at least one year are eligible to receive a South Christian diploma. All students are required to take a minimum of 2.5 credits each semester. Students attending the Kent Career/Technical Center will take at least 1.0 credits at South Christian. Courses required of all students are the following:

Business.....	.25	
Word Processing		
English.....	3.50	
Intro to Literature		
Composition 9		
Composition 10		
Composition 11		
American Literature		
World Lit or English Lit		
English Elective		
Fine Arts.....	1.00	
Band, Choir, Orchestra, or Art		
Mathematics.....	3.00	
Three years of math		
Physical Education – Health	1.00	
PE I		
Health		
Religion	2.00	
Church History		
Apologetics & Ethics		
Biblical Interpretation		
Christian Doctrine		
Science.....	3.00	
Physical Science		
Biology or Life Science		
Science Elective		
Social Studies.....	3.00	
Economics		

World History		
U.S. History		
U.S. Government		
Enrichment.....	1.25	
At least one course to be taken from ..each of the following three groups and additional from any group to meet requirement:		
<i>Group 1</i>		
Video Presentation	.25	
Computer Presentation	.25	
Web Design	.50	
Computer Applications	.50	
<i>Group 2</i>		
Practical Look at Tech.	.25	
Explore Drafting	.25	
House Repairs	.25	
Band/Choir/Orchestra	.50	
Art	.50	
<i>Group 3</i>		
Dance/Aerobics	.25	
Personalized Fitness	.25	
Strength & Speed	.25	
Individual Sports	.50	
Team Sports	.50	

POLICIES

Academic Letter and Pin

An academic letter, distinguished by the "lamp of learning" embossed on it, will be awarded to students who excel in their studies. In order to qualify for the award, the student must:

1. Attain a GPA of at least 3.5 for each of five semesters
2. Receive no grade lower than a C for a semester grade
3. Acquire no more than one C as a semester grade
4. Be enrolled in a minimum of six courses each semester
5. Receive no more than two disciplinary points per semester
6. Not be guilty of any offense that would result in either probation or suspension

By meeting the criteria specified above for two additional semesters, a student will qualify for a second award - a lamp of learning pin - to be fastened to the letter. The award will be presented to qualified students in April at an honors breakfast to be hosted by the Faculty and the Education Committee of the Board.

Apprenticeship

The purpose of this policy is to provide an opportunity to pursue an indentured (involves a contract with an employer) apprenticeship program. Senior students will be permitted to leave school for part of the school day to work under the following conditions:

1. The student is on track to fulfill all the requirements for graduation.
2. The student has at least a 1.5 GPA. (The GPA requirement can be waived with an appeal to the Education Committee. Criterion for evaluation of an appeal will be based primarily on the level of effort as reported by teachers.)
3. The student is enrolled in classes which are part of the apprenticeship program.

No credit based on apprenticeship work will be applied to the transcript toward an SCHS diploma nor will the grade for such credit be averaged in the GPA.

Tuition rate for an apprenticeship will be at a 10% reduction.

If a student is interested in an apprenticeship program, planning should begin in the junior year. Information and an application form is available at the guidance office. The application form must be submitted by May 1 of the junior year. A counselor and the registrar will help plan the student's schedule.

Diploma

Students who have been enrolled for at least one year are eligible to receive a South Christian diploma.

Early College

The intent of this policy is to allow South Christian seniors to be absent part of the school day in order to take a college course 2nd semester. Requirements are as follows:

1. Student must complete an application form and discuss it with the registrar or counselor.
2. The course is intended to be taken for college, not high school, credits.
3. The student's high school schedule will be altered for classes taken during school hours with as little disruption as possible.
4. The student must be enrolled in at least four courses at SCHS. KC/TC students will not be eligible. If necessary, a revised schedule must be worked out with the registrar.
5. The student must be able to meet South Christian graduation requirements.
6. The student must have a 3.0 or higher cumulative grade point average.
7. The student must have passing scores on the Michigan Merit Exam.
8. The student will have no more than five disciplinary points at the time of application.
9. The college course must be approved by the counselor.
10. The student is responsible for completing the application procedure for the college course as well as for paying all necessary fees.
11. The student must show evidence of college enrollment to the registrar at SCHS 2 weeks prior to the start of the class.
12. The student must also show evidence of completion at the end of the course.

Early Graduation

South Christian is a four-year school community where the students develop spiritually, physically, emotionally, socially, and academically. Every attempt has been made to provide a solid core of educational experiences as well as to provide freedom to explore a wide range of elective experiences. Each area, whether core or elective, is designed to show a world-and-life view upon which our school was established.

Because the high school experience is more than completing a required number of courses, we believe that an early graduation decision by a student must be considered very carefully. As a school, we strongly discourage early graduation. Students who still believe this is the best for them should be aware of both requirements and restrictions.

1. Credit will be given for an outside course if the course is not a part of South's curriculum or if the course was taken prior to the student's transfer to South. Even though credit is extended for the course, it will not be counted in the student's cumulative GPA.
2. Credit for outside or advanced course work will be included on a student's transcript, but it will not be counted towards early graduation. This, however, does not exclude credit needed to make up a failed course.
3. Credit for college courses taken off campus will not be counted toward high school completion.
4. A student must be enrolled and attending classes full-time during the current semester to participate in any school-sponsored activities. These include but are not limited to the following: sports, Student Council, drama/musical, junior/senior prom (except as a guest), honors events (academic and athletics). The student may participate in graduation providing he/she also attends the graduation rehearsal and the all-nighter.
5. The steps outlined in the Point Policy, described in the Student Handbook should be changed from 6, 11, 16 and 21 to 3, 5, 8 and 11, respectively.

Exams

EXEMPTION

1. In their final semester, seniors may be exempted from taking exams provided their course grade is equal to or higher than their cumulative GPA at the end of the first semester of their senior year.
2. Those who have an "A" or "A-" average in a class also may be exempted from the exam.
3. All nine-week course tests and assignments do not apply.
4. The senior exam exemption policy does not require teachers to allow seniors out of an exam even if they meet the GPA requirement. They can be informed of their exemption as late as the last day of regular school. They are expected to participate in any review activities. Cooperation and behavior can be used in addition to GPA to determine exemption.
5. Exempted students may have no more than 3 absences in the last 9 weeks.

RESCHEDULING

1. Students may reschedule an exam with permission from the registrar if they have two scheduled for the same time or three on one day.
2. Teachers may reschedule an exam only if the student has a permission slip from the Registrar.

Exempting a Required Course

GUIDELINES

1. The student must have the recommendation of the subject-related middle school teacher.
2. The student must have the recommendation of the appropriate South Christian department. At the discretion of the department, the student may be required to complete a project or paper.
3. The student's standardized test scores will be reviewed to determine mastery of the subject area.
4. The student must demonstrate mastery of the course content by earning at least 85% on the course's final exam which he/she will take in June for exemption the following year.
5. South Christian personnel will provide a curriculum map or course syllabus and the ISBN number for a textbook.

PROCEDURES

1. The student (parents) will inform South Christian personnel of their desire to take an exam when scheduling is done in February.
2. The administrators/counselors will review data from Items 1-3 above.
3. The administrators/counselors will notify the student if he/she has been approved to take the exam.
4. The administrators/counselors will make the final decision on exemption after reviewing appropriate data and the student's exam.
5. No credit or grade will be given for the course; it will not be included on the student's transcript.

Grades

1. The following grading scale is to be used by all teachers:

A	97-100	C	77-80
A-	94-96	C-	74-76
B+	91-93	D+	71-73
B	87-90	D	67-70
B-	84-86	D-	64-66
C+	81-83	E	0-63
2. Final exams carry a maximum weight of 20% of the whole course.
3. Courses which have been modified will be noted with an "M" on the transcript. Courses which have been significantly tailored to the individual needs of a student will include the word "basic" in the course name.

Graduation Ceremony

1. If, at the beginning of the last semester of the senior year, a student is not scheduled for enough credits to graduate, the student may not participate in the graduation ceremony.
2. If a student fails to satisfy the graduation requirements by no more than one credit, the student may participate in the graduation ceremony. However, a diploma will not be issued until those credits are made up.

Home School Students Returning or Entering SCHS

1. The South Christian High School registrar needs documentation of courses completed. This can be in the form of an official transcript of courses and grades or a list of courses accompanied by all or some of the following: course syllabi, textbooks, chapters covered, and a log of hours spent.
2. One credit courses (a full year) should have been the equivalent of 180 days of at least 45 minutes of instruction.
3. A maximum of 6 high school credits will be granted per school year.
4. Placement in classes will be determined by South Christian High School personnel on the basis of student's age and academic performance. A math placement test may be given.
5. Any high school credits granted will have no grade attached and will be listed on the student's transcript as "home schooling."

Honor Roll & GPA Rank

Students who have shown good citizenship and maintained a 3.5 GPA with no grade lower than a C- and have attained no more than five points are included on the honor roll. Honor roll lists are posted in school. Students with courses that have been modified may be included on the Honor Roll but will not be included in GPA rankings.

Incompletes

If, because of illness, a student does not complete the requirements of a course, an "incomplete" will be given. The student has two weeks to make up an incomplete and must take the initiative to contact the teacher. If the work is not made up in the allotted time, the incomplete will become an "E".

Retaking a Course

If a student receives a grade of "C-" or lower, he/she will be allowed to retake the course; however, the course must be retaken within one year. The original grade for the course will remain on the transcript. However, no credit will be given for the original course, and the low grade will not be calculated into the student's cumulative GPA.

If a student begins a foreign language in the 9th grade, quits after one semester, and then retakes the first-year course as an 11th grader, the grade and the credits for both courses will be counted in the cumulative credits and GPA. Appeals to this policy may be made to the counselors or registrar when there have been unusual circumstances.

Schedule Change or Drop Procedures

1. In February 9th, 10th, and 11th graders select courses for the following school year. They have from then until May to make changes. Only in unusual situations should schedule changes be made over the summer.
2. A course may be dropped with written permission from the parent and the teacher. However, a student dropping a nine-week course after five weeks of classes or a semester course after nine weeks will automatically be given a failing grade on his/her permanent transcript.

Test Policy

1. Teachers must schedule tests on the Test Calendar in Edline.
2. If a student is scheduled for more than 2 tests, the student may make alternate arrangements with the teacher.
3. Except for courses which have no exam, all major projects and papers for which little class time is given, must be turned in at least five school days before exams begin.
4. Tests may not be given during the last 3 days of a semester except to seniors during their last semester.

Transcripts

Courses that have been modified will be noted with an "M" on the transcript. Courses that have been significantly tailored to the individual needs of a student will include the word "basic" in the course name.

Valedictorian and Salutatorian

In order to be considered for the Valedictorian or Salutatorian, a student must have taken at least six courses per semester. One designated course in at least three of the four following departments must have been taken: English - either English Lit. and College Writing or AP English; Math - either Pre Calculus/Calculus or AP Statistics; Science - either Physics or Chemistry; Social Studies - either AP Government or AP History. From the students who meet both #1 and #2, the highest GPA would be the determining factor. If two or more students tie for top honors, there will be no Salutatorian. Inclusion in any Top Ten list is based strictly on GPA.

CONSUMER AND TECHNICAL SKILLS DEPARTMENT

The business, family and consumer science and industrial tech courses challenge students to develop Christ-centered practical living skills. Students are encouraged to use their skills in all areas to help restore and reclaim God's kingdom here on earth. Emphasis will be on stewardship and discernment as a basis for making wise decisions which will lead to a life of service.

BUSINESS COURSES

250 Accounting I One Semester Grades 10-12

This course provides an introduction to the basic principles of accounting and the complete accounting cycle. These principles are applied to both service and merchandising businesses using combination and specialized journals. Other topics covered include recording payroll, sales tax, depreciation, income tax, and bad debts. The students will also prepare the financial statements needed at the end of the fiscal period. According to the Michigan Merit Curriculum, this can count for the 4th year of math.

251 Accounting II One Semester Grades 10-12

A continuation of Accounting I taught in the second semester.

252 Advanced Accounting One Semester Grade 12
Prerequisites: Accounting I & II

Advanced Accounting is an elective course which begins with a review of the accounting principles learned in Accounting I and II. More complex accounting theory is studied with an emphasis on figuring end-of-fiscal-period adjustments, accounting for managerial use, and accounting for partnerships and corporations. Attention is given to Christian ethics as they relate to work habits and honesty as well as the particular temptations of the competitive business world.

270 Computer Programming Nine Weeks Grades 9-12

Upon completion of this course, students will be able to write computer programs for PC-compatible computers using the VISUAL BASIC programming language. It is assumed that the student has had no previous programming experience. This course will provide students opportunity to develop and practice logic skills in a concrete manner.

253 Computer Accounting One Semester Grade 12
Prerequisite: completion of or currently enrolled in Accounting II

Students will apply principles learned in Accounting I by doing simulations on PC-compatible computers. Emphasis is placed on reinforcing these principles while learning how commercial software packages work. Students will also learn how to adapt some manual accounting functions to spreadsheet applications. Emphasis will be placed on accounting for small businesses and sole proprietorships. Attention is given to Christian ethics as they relate to work habits and honesty in the business world.

272 Computer Applications One Semester Grades 9-12
Prerequisite: Word Processing

In this course students learn the basic concepts of computer use including word processing, spreadsheets, database, financial record keeping, and **Windows VISTA or Windows 7** and will integrate those skills in multi-tasking projects.

280 Computer Presentations 9 Weeks* Grades 9-12

*This could be taken every other day for a semester

Students will learn to convey information graphically using the computer. Students will learn to use presentation software to add graphics to speeches and other presentations. They will learn how to integrate graphs and charts into reports and presentations. Both basic and advanced concepts will be covered.

BUSINESS COURSES CONTINUED

260 Money Management One Semester Grade 10-12

This course concentrates on how the Christian should make personal finance decisions. Special regard is given to the teachings of the Bible as well as established laws. Some of the topics covered are budgeting, checking, credit, housing, advertising and insurance

285 Video Presentations 9 Weeks Grades 9-12

Students will learn how to use computers to produce presentations from original video captured with a digital camera. Emphasis will be placed on principles of video design as well as techniques for creating a useful medium for presenting material to groups for classroom projects and reports. Ethical use of technology will be emphasized.

273 Web Design & Development One Semester Grades 9-12
Prerequisite: Word Processing

This course will explore all facets of web design including art elements as well as content. Students will learn to create web pages using HTML coding and Dreamweaver development software. Ethical use of the Internet will be emphasized as well as exploring uses of the Internet to promote and glorify God in this world.

221 Word Processing 9-weeks* Grades 9-12

*Could be taken every other day for a semester

Students will learn to properly set-up basic documents, such as MLA reports, tabulations, newsletters and business letters. Students will create desktop publishing documents that will be relevant to their high school experience. Emphasis will be placed on Christian work habits and ethics.

FAMILY AND CONSUMER SCIENCES COURSES

211 Advanced Foods One Semester Grades 10-12
Prerequisite: Foods I

Advanced Foods class is an opportunity for students who have taken Foods 1 to expand their cooking/baking repertoire. Recipes that are incorporated into the curriculum are more complex, either in flavor or preparation. There is an emphasis on foods from other cultures and appreciating the diversity that is in the world that God created. Students are also guided in the planning of entire meals with an emphasis on both variety and economy.

215 Sewing I One Semester Grades 9-12

This course will focus on fabrics, elements of design, textiles and using a basic sewing machine. Creativity will be encouraged in fabric choice, pattern choice and pattern difficulty. Suggested projects include flannel pajama bottoms, dresses, simple shirts, purses and quilts. A project will be required that includes a zipper.

216 Sewing II One Semester Grades 10-12
Prerequisite: Sewing I

This course will focus on the history of clothing, how clothing is constructed by manufacturers, wardrobe analysis, Christian stewardship in regards to purchasing clothing and using a four-thread serger. The majority of class time will involve the perfection of garment construction. Recommended projects will include a garment with a fitted wasteband, and a lined jacket involving tailoring techniques.

210 Foods I One Semester Grades 9-12

Foods I combines the study of nutrition and a balanced diet with experience in cooking, baking, and tasting some basic recipes and meals. Emphasis is placed on the contribution of each food group to the body's nutritional needs. A recipe collection is required for a semester project. This course will emphasize good stewardship of our food resources and making wise food choices to better care for both God's world and our own bodies.

INDUSTRY & TRADE COURSES

202 Advanced Wood Technology One Semester Grades 9-12

Prerequisite: Industry & Trades - Woods

This course provides more extensive laboratory time not available in Industry & Trades - Woods. Emphasis will be placed on problem solving through process technology. Design and planning skills will be broadened. Layout skills, stock calculation and other operations will be improved. Text information is provided to further develop understanding of this area.

203 Advanced Metal Technology One Semester Grades 9-12

Prerequisite: Industry & Trades - Other

This course provides more extensive laboratory time not available in Industry & Trades - Other. Emphasis will be placed on problem solving through process technology. Design and planning skills will be broadened. Layout skills, stock calculation and other operations will be improved. Text information is provided to further develop understanding of this area.

235 Drafting I

One Semester Grades 9-12

Since almost everyone is exposed to drawings, diagrams and various other schematic information, this class will allow students to explore many related options. Students will produce various drawing types to develop or improve their visual communication skills. These skills often have value in interpretation or application in their future.

236 Drafting II One Semester Grades 9-12

This course will allow students to build on existing skills and develop new ones. They will explore areas such as architecture, interior design, assembly, detail, circuits and CAD. Students will work on some drawings from the listed areas, but most of the course allows personal exploration through approved self-generated work related to future goals.

234 Explore Drafting Nine Weeks – Enrichment Grades 9-12

The universal language of drafting is used to describe and detail almost every item we deal with in our daily lives. Using a sketching-and-drawing approach, discover how this area intersects with your life now and in career options, such as drafting, interior design, engineering, construction trades or industry.

232 House Repairs You Can Do Nine Weeks - Enrichment Grades 9-12

Your future will likely involve home, condo or rental property ownership. Minor repairs and remodeling are often needed. Using a hands-on approach, learn the basics now. Work with drywall, electrical, storage, plumbing, tile, caulking and painting. Save money in your budget and increase value when you sell. This course is helpful to both young men and women.

230 Industry & Trades - Woods One Semester Grades 9-12

This course will provide a brief look into the use of wood in our society. Students will receive information and develop skills which will allow them to draw, plan and build a small product such as a nightstand. Safety rules are learned and applied in this class.

231 Industry & Trades - Other One Semester Grades 9-12

Explore metalworking, electricity, plastics, graphics and power and their impact on our daily lives. Search for opportunities that might fit you. Discover intersects between the areas. Lab time is given to alter and work with materials.

The American dream has always included words such as improved, better, more and similar. They are associated with words like job, housing, products, services and lifestyles. This course will allow students to explore possible life paths in manufacturing, construction, transportation and some of the service areas. Critical thinking, problem solving, and hands-on group work will be used in this exploration.

ENGLISH COURSES

The English department believes that language is one of God's gifts to humankind and He calls us to glorify Him in our reading, writing, and speaking. Consequently, because writing is the active process of discovering, shaping, and communicating our thoughts, we model for and encourage in students Christian responsibility in language use, especially as it relates to truth and clarity. In addition, as we examine the faith statements expressed in the literature of our own and other cultures, we come to a better understanding of our God and our walk with Christ.

009 American Literature One Semester Grade 11
Prerequisite: Intro to Literature

This required course provides an overview of the development of American literature. The course begins with the Native Americans and proceeds to the modern era. A variety of literary forms, including at least one major American novel and one play, are studied. Outside reading and writing assignments are given.

028 College Writing Nine Weeks Grade 12
Prerequisite: 3.0 GPA or special permission from instructor

In this nine-week course, students can expect to review and expand their writing skills in preparation for college writing. To that end, students will write a process paper, a definition paper and a self-evaluation paper; the biggest project will be an 8- to 10-page research paper with proper MLA documentation. Students will also experience the revision and editing process with a mandatory rewrite as well as complete several skill-building assignments. This course is a perfect complement to English Language Study, and it is recommended that these courses be taken in the same semester.

021 Composition 9 One Semester Grade 9

One of the greatest of God's gifts to his people is language. In this course, students will practice and improve their language and writing skills so that they can better tell their stories and report what they have learned. They will also learn to use writing to explore what they believe and to respond to what others believe. An accelerated component will be added for those students who are capable of doing more challenging work.

029 Composition 10 One Semester Grade 10
Prerequisite: Composition 9

One of God's greatest gifts to his people is language. This course is designed to help students improve their expository writing so that they can communicate clearly and logically, as well as use writing to develop and examine their knowledge, opinions, and responses. Students will study the structure and elements of the English language. They will also write a number of papers, including a research paper.

049 Composition 11 One Semester Grade 11

This course will emphasize the composition and delivery of a number of different presentations including a demonstration and explanation of a process, an informative presentation, a persuasive presentation, and an interpretive analysis and presentation of a piece of literature. Students will practice their skills in a number of shorter presentations as well. Group skills and dynamics will also be studied and incorporated into an effective written and oral presentation.

ENGLISH COURSES CONTINUED

045 Drama & Speech Nine Weeks Grades 9-12

This course is designed to excel students in advanced public speaking and dramatic interpretation skills, while exposing each student to the various forms and functions of Public Address and Theatrical performance.

016 English Literature One Semester Grade 12

Prerequisite: American Lit., GPA of 3.0 or higher, or special permission from the teacher.

This semester survey course covers the development of English Literature from the Anglo-Saxon period to the modern age. Students will read and write about poetry, short stories, essays, plays and novels.

060 AP English Literature Two Semesters Grade 12

Prerequisite: American Literature, GPA - 3.0 or higher or special permission from the teacher

This one-year course is a study of the great literature of England and America from the earliest Anglo-Saxon period to the modern age. Students will review and practice the skills of close reading and literary analysis. Students will also review test-taking skills as well as practice writing essays in response to literary prompts.

032 English Language Study Nine Weeks Grades 11 & 12

Prerequisite: Sophomore Comp.

This course is intended to give students a greater appreciation for the English language as a gift from God. The course explores the origins and history of the language, the stages of language acquisition, and regional, social, and gender dialects, as well as the order and structure of the language. Throughout this course, students will gain a greater appreciation for language and its power and broaden their horizons about the English language. This course is the perfect complement to College Writing, and it is recommended that these courses be taken in the same semester.

044 Film Study Nine Weeks Grades 10-12

Students in this course will study the development of the film arts and examine the principles of film evaluation or criticism. Course work will focus on the history of film, the making of movies, and the world view seen in movies. In this vein, students will bring scripture and their own faith into the discussion of these films. They will read a textbook and numerous other articles or chapters on the film arts as well as view parts or all of nearly a dozen films. They can also expect frequent written assignments based on the assigned readings as well as a brief paper on each film.

005 Intro to Literature One Semester Grade 9

This course is a study of poetry, short stories, novels, plays and nonfiction. It examines the common characteristics of good literature, the accomplishments of literature, and our appropriate responses to it. An accelerated component will be added for those students who are capable of doing more challenging work.

047 Media Literacy One Semester Grades 9-12

This course focuses on equipping students to be effective ambassadors for Christ in contemporary culture. Students will learn how to be responsible, discerning, Christian participants in the media. They will develop an informed and critical understanding of the nature of the mass media, the techniques used by them, and the impact of these techniques. More specifically, students will increase their understanding and enjoyment of how the media work, how they produce meaning, how they are organized, and how they construct views of reality.

FINE ARTS DEPARTMENT

Our God is One who creates and He has given us, his people, the same gift. We, the art and music departments here at SCHS, participate in this act of creating by praising God and bringing honor to Him as we show our students that our God is Lord over all creation. We emphasize that God has given each a variety of gifts and, as Christian teachers, we encourage our students to develop these gifts to the best of their ability as mandated by God. Finally, we strive to transform culture by being SALT and LIGHT to our community through the musical performances and the visual images we present to others.

ART COURSES

186 Advanced Art One Semester Grade 12
Prerequisites: Three of the four one-semester art courses

This course provides an opportunity for interested and gifted students to explore, in more depth, areas of art of special interest. It also requires, especially in the early weeks, review of important art movements, design principles and elements. Stress is upon understanding art through research, production and critiques. This course may be repeated.

184 Ceramics and Sculpture I One Semester Grades 9-12
Prerequisite: Introductory Art

This is an advanced art course for the student who has a specific interest in exploring the three-dimensional areas of art. The student will be encouraged to explore three-dimensional art work as a means of universal creative expression. They will work with clay and various sculptural media to produce expressive pieces of art. This course may be repeated as Ceramics and Sculpture II

194 Ceramics and Sculpture II One Semester Grades 10-12
Prerequisite: Ceramics & Sculpture I

This course offers an opportunity to continue exploring the 3-dimensional skills learned in Sculpture & Ceramics I. Students will be encouraged to develop their own individual style of expression as well as study the expressive techniques of other artists. A strong focus will be placed on using and understanding the Elements and Principles of Design as they apply to 3-dimensional work.

183 Drawing and Painting I One Semester Grades 9-12
Prerequisite: Introductory Art

Drawing and Painting is a one-semester course which may be repeated as Drawing and Painting II. This course focuses on improving drawing and perception skills, encouraging creativity, and experimentation with various media and techniques. Ample opportunity will be offered for *plein air* sketching. This course is structured around units on still-lives, portraits, landscapes, social issues, and personal expression. Well-known artists and their work are studied with each unit.

184 Drawing & Painting II One Semester Grades 10-12
Prerequisite: Drawing & Painting I

This advanced course provides an opportunity for an in-depth study of various painting techniques while exploring various media. A higher level of drawing skill will be developed. Students will continue to increase their ability to use the Elements and Principles of Design. A variety of well-known artists will be studied with each unit.

182 Graphic Design and Printmaking I One Semester Grades 9-12
Prerequisite: Introductory Art

This one-semester course explores the theory and practice of commercial art and graphic design as well as the technical skills of printmaking. Students will learn and practice developing design skills. Students will produce graphic products like advertising layouts, posters, and illustrations. Whenever possible, the class will act as design center, incorporating art and graphics for school publications and activities. This course may be repeated as Graphic Design and Printmaking II.

192 Graphic Design and Printmaking II

One Semester

Grades 10-12

Prerequisite: Graphic Design & Printmaking I

This course is designed for the student who would like to build on the problem solving and design skills they learned in Graphic Design & Printmaking I. They will, whenever possible, use computer programs to design graphics that have commercial art applications. The printmaking portion of this class will involve using experimental techniques and the study of artists/printmakers who do the same.

181 Intro to Art

One Semester

Grades 9-12

This course serves as a prerequisite to all advanced art courses. It stresses the understanding and use of the elements and principles of design, an overview of art styles throughout history, the use of various media, and an in-depth focus on the five skills needed for drawing. There will be quizzes, a report/critique on an artist, projects, and an in-class exam comprising the semester grade. This course is recommended for ninth grade students.

INSTRUMENTAL MUSIC COURSES

101 Freshman Band (meets every other day)

Two Semesters

Grade 9

The ninth grade band will study intermediate techniques, sacred, contemporary, and traditional band literature with lesser technical demands. Units in basic theory and fundamentals in good overall musicianship will be experienced. Performances will be concerts, band festivals, and some limited marching. Students will be encouraged to use and develop their talents so that they not only can enrich their own lives but also be of service to their Creator, others, and themselves.

102 Concert Band

Two Semesters

Grades 10-11

The concert band will participate in the same events as the Symphonic Band. These are Marching Band (first nine weeks), Christmas Concert, Winter Concert, District Band Festival, Spring Concert, and spring parades. One night or early morning sectional is scheduled and required per week during marching season. The Concert Band plays literature with lesser demands than the Symphonic Band. Considerable time and emphasis is placed on skill development and improvement through the use of scales, music theory, and other basic fundamentals.

104 Symphonic Band

Two Semesters

Grades 10-12

Prerequisite: See below*

The Symphonic Band is a select group of instrumentalists from grades 10, 11 and 12. To be placed in this band, a student must have an above average interest and skill in the performance of highly technical band literature. This band participates in all of the activities listed for Concert Band and may also perform occasionally on its own as invitations occur. One sectional per week before school is required. The willingness to serve their school, community, and others is the concept that is emphasized. *The ability to perform major and minor scales, various interval studies, sight read, and perform rhythmic drills, along with good basic musicianship, is a prerequisite for membership in the symphonic band. Members are eligible for various woodwind, brass, and percussion ensembles for solo and ensemble festivals as well as playing in the school pep band.

106 Orchestra

Two Semesters

Grades 9-12

The orchestra is a group of string players who will be studying intermediate string ensemble techniques, sacred, contemporary and traditional orchestra music with a certain degree of technical demand. There will also be units in music theory, aural perception and fundamentals in good musicianship. The orchestra will perform at various concerts, with the possibility of a performance at orchestra festival. The student must have prior middle school orchestra experience or have taken at least two years of private string lessons.

VOCAL MUSIC COURSES

120 Freshmen Choir (meets every other day)

Two Semesters

Grade 9

The Freshmen Choir is an ensemble designed to give an overview of choral music fundamentals, styles and literature. It is an open enrollment to all incoming freshmen with no audition required. Quality 2-, 3- and 4-part compositions will be studied and memorized for approximately 4 performances per year. Sight-reading skills and basic music theory as it applies to singing will also be studied. The choir meets every other day, alternating with either band, study, powerpoint or word processing classes. Successful completion of the year-long class will enable the student to receive .5 credit. Attendance at rehearsals, district choral festivals, school, church and community events is required to receive full credit toward graduation. Robes will be issued to all members for performances; however, each member must provide their own black shoes and pants to complete the uniform.

121 Men's Ensemble

Two Semesters

Men in grades 10-12

The Men's Ensemble is a choir made up of men in grades 10-12. It is an open enrollment with no audition required. The Men's Ensemble is considered a learning choir, so therefore they will not have as many performances as other groups. However 4 or 5 performances will be scheduled and all are mandatory for full (1.0) credit and letter grades. The Ensemble will sing a variety of choral literature conducive to the changing male voice and also stress proper sight reading/theory skills. Styles such as Spirituals, Classical, Christian Contemporary, Vocal Jazz and Barbershop will be explored and performed. Robes will be issued to the members for performance; however, all members must provide their own black shoes and pants to complete the uniform.

122 Women's Choir

Two Semesters

Grades 10-12

This is an open enrollment choir and is also a traveling choir. The Women's Choir can expect to travel every other year, opposite the Concert Choir. Responsibility for expenses is solely up to the individual members. It is for women in grades 10-12 who demonstrate competency in proper tone and vocal technique through having at least one full year of high school choir experience prior to enrolling. Classical, Christian Contemporary, and Vocal Jazz are some of the styles that will be studied. Sight-reading and music theory skills will also be applied to quality women's literature. Approximately 8 required performances per year will be scheduled. Participation in school chapels, assemblies and musicals is expected but not mandatory for all members. Attendance at rehearsals, district/state choral festivals, school, church and community events is required to receive full 1.0 credit towards graduation. Robes will be issued to all members for performances; however, each member must provide their own black shoes and pants to complete the uniform.

123 Concert Choir

Two Semesters

Grades 10-12

This audition-only choir is a choral ensemble made up of only 11th and 12th graders who have demonstrated competency/confidence in proper vocal production, tone, sight-reading, music theory and also state presence/etiquette. In order to be eligible for an audition, all members must have at least two years' experience in the SCHS Choral program and/or special permission from the director and registrar. A wide variety of choral literature will be studied each year. The Concert Choir will be expected to perform in approximately 8-10 concerts each year. Many may involve Saturdays or Sundays. All performances are required in order to receive full (1.0) credit and letter grades. Participation in musicals, chapels, special assemblies, district solo and ensemble are not required but highly recommended. Concert Choir is a touring choir, and all members will be expected to travel. Group fundraising for tours will take place on a limited basis, with the remainder of monies being raised on their own. Robes will be issued to all members for performances; however, each member must provide their own black shoes and pants to complete the uniform.

NOTE ON MADRIGALS: Any student wishing to audition and become a member of Madrigals must be enrolled in at least one of the Choral Ensembles that meets during the regular school day. Madrigals is a non-credit, voluntary ensemble which meets once per week for approx. 2 hours.

VDec 2009

MATHEMATICS COURSES

See math curriculum sequence table on next page

God gives us mathematics as a gift and a tool to appreciate, to interpret, and to develop His creation. God created this world with order, allowing us to recognize His logical, creative genius. As we study these patterns, we have the responsibility to use our God-given abilities to develop His world. We will consciously seek to extend the student's reasoning ability, honest interpretation, and ethical standards of God's kingdom.

302 Algebra Foundations Two Semesters Grade 9 & 10

This course will cover the following number concepts: collecting, organizing, interpreting, and analyzing data; problem solving skills; solving basic equations and inequalities; conversions and units of measure; and computational skills involving whole numbers, decimals, integers, and fractions both with and without a calculator.

301 Algebra I Two Semesters Grade 9 & 10

Algebra is designed to attract and keep students in mathematics not to weed them out. It provides an important foundation for subsequent math courses. Students will learn to describe the world around them through algebraic expressions, equations, tables and graphs. We will provide a context for the abstract language of algebra with real-life applications, made more accessible with calculators and computers. Throughout the course, there will be much review of the arithmetic operations on fractions, decimals, and integers.

313 Algebra II & 310 Advanced Algebra II Two Semesters Grades 10-11 Prerequisite: Algebra I, Geometry

This course emphasizes proficiency with algebraic expressions, especially linear and quadratic, powers and roots. Students will study logarithmic, trigonometric, polynomial, and other special functions both for their abstract properties and as tools for modeling real-world situations. An emphasis will be placed on problem solving, applications, use of technology and maintaining basic skills.

309 Geometry Foundations Two Semesters Grade 9 & 10

This course will review basic algebra concepts, such as simplifying algebraic expressions, solving equations and inequalities, graphing on the coordinate plane. It will also serve as an introduction to geometry, including angles and polygons, areas and perimeters, volumes and geometric applications, without the use of formal proof. Emphasis will be given to the many practical applications of those geometry concepts, such as a project to plan the construction of a house.

306 Geometry & 307 Advanced Geometry Two Semesters Grade 9-10 Prerequisite: Algebra I

Geometry is a study of patterns. Patterns are formed by point, lines, polygons, circles and 3-dimensional figures. What are these patterns? What are the laws governing these patterns? Where do we see these patterns in our everyday world? These are some of the questions geometry asks and seeks to answer in a cooperative learning situation. Reading carefully, using today's technology and working together will be heavily emphasized and should give us a greater appreciation of the world God created.

314 Functions & Statistics Two Semesters Grades 11 & 12 Prerequisites: Algebra I & II, Geometry

Students will learn to display, describe, transform and interpret numerical information in the form of data, graphs, or equations. Statistical, graphical, and algebraic concepts are integrated through mathematical models of relationships in data sets. These models include linear, quadratic, higher order polynomial, exponential and logarithmic functions.

316 Functions, Statistics and Trigonometry Two Semesters Grades 11 & 12 Prerequisites: Algebra I & II, Geometry

FST studies statistical, graphical, and algebraic concepts. These concepts are integrated through mathematical models of relationships that include linear, quadratic, higher order polynomials, exponential, logarithmic, and trigonometric functions. Many real life situations are explored using these math models. A growing awareness of God's world as it is interpreted through mathematics continues to be developed.

MATHEMATICS COURSES CONTINUED

317 AP Statistics

Two Semesters

Grade 11 & 12

Prerequisites: Adv. Geometry 307; Adv. Algebra 310; FST, FS, or teacher permission; Math GPA 3.2

This course is a major exploration of statistics; collecting, organizing, and analyzing data. There is a great amount of classroom work done in a cooperative setting. Many hands-on tools, including a graphing calculator, are used.

318 Precalculus and Calculus

Two Semesters

Grade 12

Prerequisites: Algebra I & II, Geometry, FST

This course reviews and solidifies the Pre-Calculus concepts begun in FST and provides a complete and vigorous exposure to mathematics in preparation for college. The student should gain a complete understanding of polynomials, trigonometric, exponential, and logarithmic functions before shifting to Calculus topics such as the derivative, the integral, zeroes of functions, optimization, related rates, anti-differentiation, and the fundamental Theorem of Calculus. By early May, most students will be prepared to take the AP Calculus exam if they so choose.

SCHS Math Curriculum

South Christian's math requirement = 6 semesters. Most colleges recommend 3 years and prefer 4 years of math.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Advanced Geometry 307	Advanced Algebra 310	Functions Statistics 314	AP Statistics 317
		Func., Stats, Trig. 316	Pre Calc/Calc 318
Geometry 306 (Rarely taken by 9 th graders)	Algebra II 313	Functions Statistics 314	AP Statistics 317
Algebra 301	Geometry 306	Algebra II 313	Functions Statistics 314
Algebra Foundations 302	Geometry Foundations 309	Algebra 301 or KCTC equivalent	
			Accounting – may be taken as the Michigan Merit Curriculum's required senior math class.

MISCELLANEOUS COURSES

962 Community Based Instruction (CBI)

Grades 9-12

Prerequisites: Recommended by Educational Support Staff (ESS)

The purpose of the course is to provide an opportunity to explore work skills. The student will leave school with a job coach for on-the-job training for one class period a day. ESS, with parent consultation, will find a place of employment meeting the individual needs of each student.

964 Internship

Grades 11-12

Prerequisites: Recommended by Educational Support Staff (ESS)

The purpose of this course is to provide an opportunity to explore vocational skill training. Students will be responsible to their employer and ESS. Students will be permitted to leave school for part of the school day under the following conditions:

1. Students will have received services of ESS.
2. Students will have individual evaluations by employer and ESS.

Credit based on internship work will be given as a pass/fail grade.

920 Online Courses

One Semester / 921 Two Semesters Grades 11 & 12

Prerequisites: the first class must have been taken at SCHS, have a 3.3 GPA in the subject area, & have the recommendation of a teacher in that subject area

Aventa Learning offers on-line classes, and students may select the course to be taken. Only courses which are not offered at South may be selected.

918 Yearbook

One Semester

Grades 11 -12

(May be taken more than once)

The purpose of this course is to produce the Yearbook. Students plan, design, and publish the ANCHOR using a desk-top publishing program.

PHYSICAL EDUCATION COURSES

The South Christian High School Health and Physical Education Department seeks to encourage students to develop physically, emotionally, academically and spiritually by providing opportunities to meet God's command to develop their talents (Matthew 25) and care for the Temple of the Holy Spirit – their bodies (1 Corinthians 6). We believe that we are all given talents according to God's design. Evaluation is based on principles found in Matthew 25 that God commands us to do the most we can with these abilities. Emphasis is placed on a life-long commitment to developing and practicing healthy behaviors.

501 Health One semester Grade 9

The emphasis of this course is care for the body in all aspects of life – spiritual, emotional, social and physical. Included are units on the body systems, nutrition, fitness, CPR, mental health and various present-day issues including STD's, drug abuse and alcoholism.

500 Physical Education 1 One semester Grade 9

This required course is taken by all freshmen. The emphasis is on activity. Many sports and life-time activities will be taught with a focus on teamwork and constant activity. Physical fitness training will also be taught, including proper weight training technique.

503 Individual Sports One semester Grades 9-12
Prerequisite: PE 1

This semester enrichment course is designed to help students understand and participate in a variety of individual sports. Every aspect of these sports will be taught: history, skills, rules, positions, etiquette and strategies.

504 Team Sports One semester Grades 9-12
Prerequisite: PE 1

This semester enrichment course is designed to help students understand and participate in various team sports. Students will learn the necessary strategies, rules, history, etiquette, positions and skills of each sport.

510 Personalized Fitness Program 9 weeks Grades 9-12
Prerequisite: PE 1

This 9-week enrichment class focuses on an individual's personal fitness. Students will identify areas for their own personal fitness and create workouts to meet their goals. Each student will find what he/she is interested in with fitness and how he/she can use that to improve his/her health. Workouts and goals will be made and evaluated every 4 weeks. Students will be able to explore different fitness options and work out for 30 minutes each day.

520 Strength & Speed 9 weeks Grades 9-12
Prerequisite: PE 1

This 9-week enrichment course is an activity-based course in which students will develop a fitness program and use it during the 9 weeks. Students will also follow instructor-led workouts to improve strength and speed. Topics for discussion include proper weight training principles, prevention of injuries and safety in the weight room. The course is open to students who are willing to work hard during class time, regardless of sport involvement.

523 Dance and Aerobics

9 weeks

Grades 9-12
Prerequisite: PE 1

Various dances from around the world will be taught in this 9-week enrichment class. Students will learn where the dances originated from, music used, practice steps and learn social etiquette of the dances. We will also incorporate fitness through the use of a variety of aerobics and toning.

527 Racquet Sports

9 week elective

Grades 11-12
Prerequisite: PE 1 & Enrichment course

During the 9 weeks each student will learn the rules and strategies of a variety of racquet sports such as tennis, badminton, pickle ball, speedminton and table tennis. Students will learn and practice the skills of each sport and participate in game play and tournaments. Playing tactics, strategies and rules will be emphasized.

529 Recreational Activities

9 week elective

Grades 11-12
Prerequisite: PE 1 & Enrichment course

The focus of this 9-week course is continuing an active lifestyle. Students will participate in various lifetime leisure activities such as cycling, disc golf, bocce ball, croquet, horse shoes, bean bag toss, pickle ball, badminton, tennis, rock climbing, lacrosse, speed ball, team hand ball, bowling and more.

RELIGION COURSES

The Religion department will teach students to develop a Christian worldview. Students will learn Biblical truth, sound Reformed doctrine, Christian history and ethics. We will encourage students to develop a personal walk with Jesus Christ, honoring Him in thought, word and deed.

672 Biblical Interpretation (Religion 11) One Semester Grade 11

This course focuses on the understanding of the Bible and equips the student to use the Bible in real life settings. The course studies the major themes that flow through the entire Bible. The students study principles of biblical interpretation explained by Tremper Longman III. Representative Bible books (or parts of books) from the following genre are studied: Historical, wisdom, prophets, Gospel, epistle, and apocalyptic. A systematic personal Bible reading schedule with appropriate journal entries is required. The culture and context of the Bible is also studied. A major paper and a sermon will be required.

673 Christian Doctrine (Religion 12) One Semester Grade 12

Using our Bibles and a series of readings and videos, gleaned from a variety of authors/producers, we explore the fundamental doctrines of God, divine inspiration, creation, humanity, salvation, the end times, and related topics. The primary objective of studying and discussing these Biblical themes is to develop a deeper and stronger commitment to God, who reveals Himself to us in a variety of ways. The course is taught primarily from a Reformed theological position, but other faith traditions are acknowledged and contrasted.

670 Church History (Religion 9) One Semester Grade 9

The history of the church is traced from the early Church through and beyond the Reformation. Special emphasis is put on great leaders in Church History, the rise and decline of the Church's influence throughout history, the beliefs and ideals of the Reformation, and a brief study of today's denominations.

671 Apologetics and Ethics (Religion 10) One Semester Grade 10

In the Apologetics part of the course, we explore ways to defend the Christian faith by using historical, philosophical, and personal evidence. In the Ethics part of the course, we seek to develop a Christian worldview and explore ways to live a Christ-honoring faith as we face the ethical issues of our day. As we study the Bible, other Christian texts, and non-Christian perspectives, our goal is to become more authentic, intelligent, and faithful disciples of Christ.

676 Christian Ministry One Semester Grades 11-12

This elective course includes the study of Christian leadership and worship as well as the development of ministry skills in prayer, counseling, listening to God and others, and planning and leading worship experiences.

674 World Religions One Semester Grades 10-12

This course is a survey of the major non-Christian religions of the world: Judaism, Buddhism, Hinduism, Islam, and one or more of the modern cults, such as the Jesus Christ Church of Latter Day Saints (the Mormons), Christian Science, Jehovah's Witness, as well as New Age thought.

SCIENCE COURSES

As a science department, we will guide students to more clearly see that God speaks to us both through His word, the special revelation of the Bible, and His work, the general revelation of creation. Throughout the various science classes our students will be confronted with the grandeur of creation and guided to recognize God as the designer, creator and sustainer of all that is. Since He created all for His own honor and glory, our students will be encouraged to respond to creation in worship and praise to God and challenged to a life of action that reflects that attitude. We will help our students develop a Christian ethical worldview that includes honesty in our interpretation of scientific data and accountability for those interpretations in our stewardship of creation. As our students are educated about creation, they will be able to understand both creation and our creator better. They will have a greater ability to make knowledgeable, wise decisions about their lives and about their care of creation.

786 Advanced Biology

One Semester

Grades 11 & 12

Prerequisite: Biology

This course is designed for those pursuing a science career. During the semester, an in-depth study of the relationships between God's living creation and their environment will be made. An emphasis will be placed on labs, field studies, and scientific readings. Topics studied will be cell biology, genetics, biotechnology, ecology, and some human biology.

785 Advanced Chemistry – Introduction to Organic Chemistry

One Semester

Grade 12

Prerequisite: Chemistry

This is an introductory course to organic and biochemistry. The organic chemistry will include the classification and nomenclature of hydrocarbons and their derivatives, reactions and products of hydrocarbons, petroleum and the petrochemical industry, and polymers and the polymer industry.

788 Advanced Chemistry - Inorganic

One Semester

Grade 12

Prerequisites: Chemistry, currently enrolled in Physics and FST or PreCalc/Calc

This is a completion course of first-year chemistry. The topics covered are liquids and crystalline solids, chemical equilibrium, acids and bases, electrochemistry, kinetics and thermodynamics.

791 Anatomy/Physiology

One Semester

Grades 11 & 12

Prerequisite: Biology

This class is designed for those interested in a health-related career. This class is an elective and is usually taken during the junior or senior year. Selected systems of the body are studied in some depth. Students who are interested in a career in the health field are encouraged to take this course.

781 Biology

Two Semesters

Grade 10

Prerequisite: Physical Science

During the semester, we will be studying the diversity of God's creation in His natural world. Organisms from all six kingdoms will be studied, not only in their form and function but also in their ecological interactions.

783 Chemistry

Two Semesters

Grade 11

Prerequisites: Geometry, Algebra II, and currently enrolled in FST

This course is designed for those going to college who want to pursue a science-related career. The topics covered include matter and its changes, atomic structure and the periodic table, nuclear chemistry and applications, formulas and equations, the mathematics involved in formulas and chemical reactions, energy changes in reactions, physical phases of matter, and solutions.

SCIENCE COURSES CONTINUED

784 Chemistry in the Community (ChemCom) Two Semesters Grade 11
Prerequisite: Biology
This course is designed for those going to college or a career not in the sciences. This is a complete chemistry course taught in a different sequence. Four units are covered: water, metals, air and energy

789 Global Science One Semester Grades 11 & 12
This class is for juniors and seniors who are non-college bound students. The class will focus more on "hands-on" activities and topics more applicable to life than a typical science class. This course covers topics in biology, chemistry, physics and earth science. The purpose of this course is to prepare students to be knowledgeable and responsible husbands, wives, parents and citizens in God's world.

790 Environmental Science One Semester Grades 11 & 12
This course is for those interested in an increased awareness of the existence and complexity of the many environmental problems. The course includes the geological history of Michigan, fundamental principles of ecology, a survey of current environmental problems, game management history and techniques, fresh water ecology, and fisheries management.

- Both 789 & 790 required if not taking Chemistry or ChemCom.

782 Life Science Two Semesters Grade 10
Prerequisite: Physical Science
Life Science is designed as an alternative to biology. It will follow the same general format as the biology course but a greater emphasis will be placed upon applications to everyday life. Most of the categories of living things will be studied. The student must purchase a workbook.

770 Physical Science First Semester & 771 Second Semester Two Semesters Grade 9
This course is an introduction to basic concepts in physics and chemistry. It is designed to meet the needs of all ability levels. There will be an emphasis on the development of skills in laboratory techniques and safety, measurements and calculations including the use of significant figures and statistics, graphing, precise writing and critical thinking. Christian responsibility toward each other and their work as they work together in numerous hands-on laboratory activities will be stressed. This course is intended as a preparatory step towards enabling the student to select future chemistry and physics courses.

787 Physics Two Semesters Grade 12
Prerequisites: Algebra II & FST or currently enrolled in FST
This course is taken by senior students finishing a major sequence in science. Laboratory work is frequent, and it provides principles for solving problems. The main topics studied are optics and waves, measurement and motion, mechanics, and electricity.

SOCIAL STUDIES COURSES

Social Studies courses have at their core the teaching that our world belongs to God; it always has and always will. As they study the people, the histories, and the cultures in God's world, students need to understand what discernment is and what a vital role it plays in understanding their kingdom role as "salt and light" in this world.

857 Economics One Semester Grade 10-12

Economics is an active and experiential engagement between the individual and the world. Our economy is shifting from a traditional industrial base to an information and service base. Individuals will have a number of jobs in the course of their careers, and those jobs are continually redefined by rapidly advancing technology and changes in the norms that define the culture of the workplace. Successful inhabitants in such a world must make sense of large and shifting bases of information, work effectively in teams, and truly understand and value groups with backgrounds different from their own.

838 Family Living One Semester Grade 12

This course involves a study of oneself, adolescence, relationships, dating, engagement, marriage, parenting, and family finances from a Christian perspective. This course is considered a preparation course for marriage and family life. Emphasis is placed on the importance of a stable Christian home. One optional project is the Baby Think It Over computer baby. The Connections curriculum is incorporated into the course. Students will work with a partner on topics of family, personality, relationships, communication and finances. Other curriculums used are "How to Avoid Marrying A Jerk" and the "High School Financial Planning Program" from the National Endowment for Financial Education.

832 Psychology One Semester Grades 11 & 12

This is offered as an elective for those who are interested in the study of the mind and human behavior. The different schools of thought are explored with particular attention paid to personality and learning theories. Both wholesome and troubled personality are examined.

834 Social Problems One Semester Grades 11 & 12

This course covers problems and trends of American society. The problems most frequently studied are hunger, death and dying (including abortion, euthanasia, suicide, etc.), crime, violence, population, and trends in American society. Much reading is done from books and current literature. One project that involves research and presentation of a social problem is required.

837 Sociology One Semester Grades 11 & 12

This course introduces the student to the structure and organization of contemporary society. The student is introduced to methods used by sociologists and generally covers a variety of sociological concepts such as group, role, socialization, culture, ethnic grouping, marriage, and family. The text is supplemented by topical reading and student reports.

811 United States Government One Semester Grade 12

In this required course, the basic structure of the government and the operation of the political system are covered. Students are introduced to the real world of politics through a variety of projects, field trips, and speakers. Current news events are followed and each student has his/her own subscription to Newsweek magazine.

810 AP United States Government Two Semesters Grade 12

Prerequisites: GPA of 3.3 or higher, a social studies average of 3.3 or higher, or 3.3 of either with permission of teacher.

This course is an accelerated version of our regular government course with some different materials and different topic emphasis. The basic principles of American government will be covered with more attention given to the make-up of the Constitution, the media, political campaigns and the political process. 7-8 critical essays will be required in addition to the regularly required government projects. This course prepares students to take the Advanced Placement United States Government Exam.

SOCIAL STUDIES CONTINUED

821 United States History

Two Semesters

Grade 11

This is a survey course of the history of the United States from the Civil War to the present time. Special emphasis is placed on important individuals and their contributions to our nation; the growth and development of American social, political, and economic institutions; and on recurring themes throughout American history. Outside reading is required of all students.

820 AP United States History

Two Semesters

Grades 11 & 12

Prerequisites: GPA of 3.3 or higher, a social studies average of 3.3 or higher, or 3.3 of either with permission of teacher.

This one-year course is a study of U.S. History from the age of exploration and discovery to the present. Solid reading and writing skills, along with the willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of primary documents, and historiography. A short research paper linking American literature and history is required.

839 World Affairs

One Semester

Grades 11 & 12

World Affairs would help the student to think about the world from a global perspective; that is, a view of the world which looks at common problems that are shared by all nations. It would stress how events that happen in places far away now affect the quality of our life directly. It would familiarize the student with regions of the world that, due to modern technology, have become our next door neighbors. Global decision-making would be introduced through a study of international organizations and relations. Global issues that are of primary concern for survival are investigated in order to find solutions that will preserve the quality of life on earth.

830 World History

Two Semesters

Grade 10

This is a survey course of the history of the world. Emphasis will be placed on certain eras, events and movements according to their importance in helping the student better understand the present world with all its diversity of cultures. A variety of instructional methods will be used to help the students empathize with particular cultures and movements as well as prepare them for continuing pursuit of historical research.

SPANISH COURSES

The SCHS Spanish Department challenges students to value language learning as part of God's call to reach out to their global and local neighbors. Through learning about other languages and cultures, students develop a mindset of compassion and understanding, rather than one of prejudice and judgment.

470 Spanish I

Two Semesters

Grades 9-12

This course provides an introduction to the language by placing the greatest emphasis on vocabulary building and the learning of basic grammatical structures. Reading, listening, writing and speaking skills are also developed. Culture is taught through the study of Hispanic celebrations and daily living routines. Through the study of language and culture, students will develop a cross-cultural awareness and an appreciation for the diversity in God's creation.

471 Spanish II

Two Semesters

Grades 10-12

Prerequisite: Spanish I

This course is a continuation of Spanish I. Again, the greatest emphasis is placed on vocabulary building and grammatical structures. Reading, listening, and speaking skills are further developed. Hispanic culture is taught by using sayings, videos, music, exploratory projects and Internet web-sites. Through the study of language and culture, students will develop a cross-cultural awareness and an appreciation for the diversity in God's creation.

472 Spanish III

Two Semesters

Grades 11 & 12

Prerequisites: Spanish I & II with a C+ or higher average

This course is a continuation of Spanish I & II. Students learn to read, write, listen to and speak Spanish at an intermediate level. Culture is taught through stories, movies and songs. Through the study of language and culture, students will develop a cross-cultural awareness and an appreciation for the diversity in God's creation. An appeal to waive the grade requirement may be brought to the department chairperson.

473 Spanish IV

Two Semesters

Grade 12

Prerequisites: Spanish I, II, III with a B- or higher average

Students learn to read, write, listen to, and speak Spanish at an intermediate level. Emphasis is given to grammar review, vocabulary review, vocabulary building, communicative activities and literature of the Spanish-speaking world. Through the study of language and culture, students will develop a cross-cultural awareness and an appreciation for the diversity in God's creation. An appeal to waive the grade requirement may be brought to the department chairperson.

EXTRACURRICULAR ACTIVITIES

There are a number of extracurricular opportunities available at South Christian for those who want to be involved. Participation is encouraged since working with other students and the faculty on projects other than class work is an important part of each student's life.

Athletics - the athletic program at South includes activities for both boys and girls during each season. Tryouts are held prior to each season. Students involved in athletics are expected to meet eligibility requirements which are explained by each coach. South Christian participates in the O-K Gold League as a Class B school. Students may participate in the following sports: Boys: Football, Cross Country, Golf, Soccer, Bowling, Basketball, Hockey, Baseball, Track, Tennis. Girls: Swimming, Tennis, Basketball, Cross Country, Bowling, Volleyball, Softball, Track, Soccer, Golf.

BC TV - Local cable channel 23 is a student-operated station at Byron Center Public High School that allows the students to grow in their understanding of what it takes to produce a quality program. This station airs community activities from the Byron Township area.

Bookstore - Students may apply to the bookstore manager to be a clerk during break and noon hours.

Chapel Planners - All freshmen and sophomores--and juniors and seniors who are unable to take the Christian Ministry elective course for upperclassmen--may help to plan and lead individual school chapel services. Also, students in all grades with musical gifts are encouraged to help with chapel preludes.

Class Officer - Each class elects a president, vice president, secretary, and treasurer. Those wishing to run for office must submit a nominating petition with a required number of signatures. In the spring present ninth, tenth and eleventh graders elect officers for the following year. Incoming ninth graders hold elections within one month of school's opening.

Connections - This group's purpose is to establish contacts and assist students who are physically or academically challenged. South Christian students help out by being a peer tutor, a lunch partner, a part of a Circuit (each "special needs" student has their own Circuit), or just by being a friend. Why participate? To experience the joy of helping others and to discover God's given gifts. What's needed? Some time, concern for others, and willingness to reach out.

Drama - Two dramatic productions are scheduled each year. One of the two may be a musical. Tryouts are open to all students. Both productions offer students a wide variety of experiences: acting, designing posters and programs, building and painting sets, managing the business side of a play, and perhaps playing in an orchestra.

Homecoming Committee - This committee is voluntary and plans all activities including class competition, decorations, and homecoming night activities. Meetings begin in the fall during noon hour and continue as necessary during noon hour and after school until homecoming.

Intramurals is an extra curricular opportunity open to all students. Volleyball, basketball and badminton tournaments are played during lunch hour throughout the year. Students sign up to participate prior to each tournament.

Jazz Band - The Jazz Band is a select group of instrumentalists from grades 10, 11 and 12. This group will study contemporary and standard jazz music along with other popular styles. The emphasis will be on learning and incorporating swing "style" into a smaller ensemble. They will perform at concerts and at jazz festivals around the state. The student must audition or be placed in the ensemble by the band director. The student must also be a member of one of the concert bands to be eligible for jazz band.

EXTRACURRICULAR ACTIVITIES CONTINUED

Junior-Senior Event - The junior class officers, along with other class volunteers, plan the event which is held in the spring each year.

Library Aide - Students are needed each semester to work in the library during their study halls. Their task is to check books out and in. As time allows, they can help with other library tasks such as distributing notices or processing new books. Those interested should be willing to help others. Library aides are accepted by the librarian.

Madrigals - This is an audition-only ensemble for which all SCHS students grades 9-12 are eligible to audition. The Madrigals meet at least once per week (generally Monday evenings 7-9 p.m.) and tour annually with either the Concert Choir or Women's Choir. All expenses for tours are the responsibility of each member. Only students who can demonstrate outstanding choral aptitude, tone, technique, & sight-reading potential should audition. Musical styles ranging from Madrigals to Vocal Jazz are studied in order to give approximately 8-12 performances per year. Participation in school chapels, assemblies and musicals is expected but not mandatory for all members. Attendance at all rehearsals, district/state choral festivals, school, church and community events is required or the student will lose his/her place in the ensemble. No credit towards graduation is given for participation in this group; however, college recommendations and references for admission will be given for each member by the director.

Math Club - This is open to all students. South Christian students compete in two mathematics competitions off campus as well as participate in an ongoing competition on campus throughout the year.

Pep Band - Students who play in the symphonic band or concert band are selected on a need and seniority basis for the pep band which performs at home basketball games.

Play Bills / Student Directed Plays - an opportunity for juniors and seniors to direct a play.

SVO - Student Volunteer Organization. Students volunteer during off school hours to tutor or do miscellaneous jobs for non profit organizations which are in need of help.

Ski Club - Students may join for a fee to ski at Bittersweet Ski area. Watch noon announcements in late fall for info.

Sound Technician - Students filling this position should be willing to serve the groups using the auditorium by running the public address system (e.g., for chapels and other school programs). These students will also have opportunity to set-up, run, and take-down equipment for groups renting the auditorium and will be paid for those efforts.

Stage Show - This program sponsored by the Student Council usually takes place the first Saturday evening in December. Acts must be presented and approved by Mr. Miedema and committee. Proceeds are used for the Christmas Drive.

Student Council - This group of elected students sponsors a variety of activities for the student body, organizes the Christmas Drive, and works as a governing body to develop school policy or to change existing policy by working through the board and faculty. Three students from each class and the class president serve as representatives. Students wishing to serve on the Student Council must submit nominating petitions with a required number of signatures from the present ninth, tenth and eleventh grades for elections in the spring. Incoming ninth graders will elect representatives within one month of the school's beginning in the fall.

Young Life - This organization is a Christian ministry whose purpose is to communicate the gospel message to young people. A weekly Monday night club meeting is held at South Christian in Portable 2, and a Campaigners meeting is held on Friday mornings for Bible study. Spring and summer camps are also an available part of this Christ-committed ministry.