

# *Senior Faith Integration Project*

## *South Christian High School*

*2006 – 2007*

### *Student Handbook*

**1 Corinthians 12: 4 – 6** There are different kinds of gifts, but the same Spirit. There are different kinds of service, but the same Lord. There are different kinds of working, but the same God works all of them in all people.

**Romans 12: 1** Therefore, I urge you . . .in view of God’s mercy, to offer your bodies as living sacrifices, holy and pleasing to God-this is your spiritual act of worship.

#### **The Project**

Every senior will complete a “Senior Faith Integration Project.” For this project, you will be identifying a skill, interest, or passion that you wish to pursue. You will then find or create a service project where you will use that skill, interest, or passion to serve others in the community. Your service project should take between two and four hours to complete. After you complete your project, you will prepare a three to seven minute presentation in which you not only describe the service project you completed but also answer questions about the impact of a Christian world view on your service. To help you along in the process, you will be assigned a South Christian Staff Advisor. You will also be asked to identify a Community Contact whom you will interview. The Community Contact can also help guide you as you seek and perform service. You must complete the project and presentation to graduate.

## **The Process**

### **Early to Mid-September**

1. You will be assigned a Staff Advisor who will help you identify your areas of interest / skills, or passions. You will also fill in the first side of the proposal form.
2. You will complete the second side of the proposal form and turn it in to your Staff Advisor for approval. A key component to this part of your work is identifying a potential project or projects that you can complete.

### **Late September to Mid-October**

3. Having received approval for your project, you will make contact with a person in the community who will be able to help you as you pursue your project. You will interview your community contact and ask about he or she honors God in his or her job or activities. A worksheet will help you complete this.
4. You will solidify the exact nature of your service project.

### **October to Early March**

5. Complete your service project and meet with your community contact as needed. You will also occasionally meet with your Staff Advisor to give an update on your progress.

### **March**

6. Wrap up your service projects and prepare your presentation. Your community contact will also evaluate your work with a checklist and may offer written feedback.
7. In late March, the school will sponsor an open house (during the school day) where you will make a presentation about your service project in front of a panel made up of your Staff Advisor, your community contact, any number of family and friends you invite, and a member of the junior class. Your project will be evaluated at this time.

## **The Presentation**

Your presentation should fully explain your service project and what you were able to learn and do. You should also describe your interactions with your community contact and what you learned from him or her. Your presentation must also answer the following fundamental questions:

- In your own words, what is meant by a Christian world and life view?
- How has Christian education influenced your understanding of a Christian world and life view?
- In light of God's sovereignty and your project, how can you continue to serve others and help build God's kingdom?
- How were you able to use the talents and gifts God gave you?
- What were the effects of this project on you, others, and God's kingdom?

*Senior Faith Integration Project Proposal Form*

**Part One**

**Student Name** \_\_\_\_\_ **Staff Advisor** \_\_\_\_\_

**Areas of Interest (what do you like to do)** \_\_\_\_\_

\_\_\_\_\_

**Talents / Skills You Have** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**How might you use these talents / skills / interests to serve God? (What could you do to help others with these abilities)** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Brainstorm Ideas for Potential Ideas**

*Senior Faith Integration Project Proposal Form*

**Part Two (Due Next Time We Meet)**

**Student Name** \_\_\_\_\_ **Staff Advisor** \_\_\_\_\_

**What is the project / what are the potential projects you have found that you may be able to do? Whom might you help?** \_\_\_\_\_

\_\_\_\_\_

**How will you carry out the project? What will you have to do to be successful?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Who are potential community contacts for the project you are proposing? Who from the community is skilled in your chosen area who can help you grow?** \_\_\_\_\_

\_\_\_\_\_

**How long do you anticipate this project will take you to complete? Why? What materials / skills might you need to complete your service?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What questions do you have for your staff advisor? Your community contact?**

\_\_\_\_\_

\_\_\_\_\_

**How can we help?**



*Senior Faith Integration Project*  
*Community Contact Interview Worksheet*

**Part Two- Exploring your project and interests**

Before asking these questions, please explain your project idea / proposal to your community contact person so he or she can have an idea of where your project is going and how they might be of assistance. Remember, the community contact is there to help you along in your process and advise you, not complete the project for you.

1. Do you have any ideas that will help me complete the project I have proposed? How might I improve my ideas?

2. What do I need to know in order to complete my project effectively?

3. Who or what else would be a good resource for me?

4. Any other questions you have

*South Christian High School  
Community Contact Letter*

Dear Community Contact:

This year, South Christian High School will be requiring all senior students to complete a Senior Faith Integration Project. This project requires each senior to find a way to serve the community by using a skill, interest, or passion that he or she has. Each student has worked with a Staff Advisor to help identify a potential area of service. Each student is also required to find a person in the community (Community Contact). You are receiving this letter because \_\_\_\_\_ would like you to be his / her Community Contact.

Your responsibilities as a Community Contact would include:

- Being interviewed by the student about your vocation and how God uses you to build his kingdom through your work and life
- Giving advice to the student about how he or she can complete an effective service project
- Evaluating (on a very limited scale) the student's performance of service
- Possibly participating in an open house where the student explains what he or she did, learned, and discovered
- Being a role model for the student

We do not want this to be a burden for you, so the following guidelines have been put in place. First, each Community Contact may only have one student to supervise. Second, you only need to meet with the student a few times. Hopefully you two can set up whatever time works best for you. Third, when you evaluate the student, you will only have to fill in a checklist and answer a few basic questions. Finally, you are not required to help the student with his or her project, only to advise the student and offer suggestions to help him or her succeed.

Please prayerfully consider being a Community Contact and helping \_\_\_\_\_ with his or her service project. If you are willing, fill in the information below and have your student return it to South Christian. If you have any questions, please call the Senior Faith Integration Project Committee at South Christian High School (616) 455 – 3210. Thanks.

In Christ,

Senior Faith Integration Project Committee

*Ongoing Evaluation Form for Community Contacts / Staff Advisors*

**Student Name** \_\_\_\_\_ **Community Contact** \_\_\_\_\_

**Staff Advisor** \_\_\_\_\_

-Student meets with the community contact regularly \_\_\_\_\_

-Student and Community Contact have discussed how we serve God in all vocations, especially as it relates to the student's and community contact's area of service / work \_\_\_\_\_

-Student records progress and keeps the community contact informed \_\_\_\_\_

-List the strengths that the student has demonstrated over the course of the project.

-Are there any areas where the student can improve.

-Any other feedback?

### *Student Presentation Worksheet*

To help you as you prepare your presentation, you should fill in the following worksheet to guide your presentation preparation.

1. Briefly describe your service project.
2. Using your own words, describe what you think is a Christian world view.
3. Describe how Christian education has influenced your understanding of a Christian world and life view.
4. How were you able to use your God given abilities in this service project?
5. In light of God's sovereignty and your project, how can you continue to serve others and help build God's kingdom?
6. What were the effects of this project on you, others, and God's kingdom?
7. Is there anything else you learned or discovered about yourself, the way God works, or what your mentor had to offer that is worth noting? Explain.

### Brainstorming Questions for Project Presentation Preparation

1. What visual aid(s) are you going to use to make your presentation more effective?
2. How will you organize your thoughts (outline, full text, PowerPoint, etc) so that you can most effectively communicate with your audience?
3. What kind of project will allow me to most effectively communicate what I have learned? Paper, PowerPoint, art, diagrams, poster, diorama, flow chart, brochure, "newspaper," illustrated journal, video, original song, a scene, etc. (a more complete list is available)
4. If you had to summarize your experience in two sentences, what would you say?

## **Presentation Ideas**

In addition to your three to seven minute presentation, you should prepare one or more to help explain your project.

- Write a letter explaining what you have done
- Create a “news broadcast” highlighting your project
- Create a brochure explaining your project
- Draw a series of cartoons depicting what you did
- Make a chart showing the process you followed
- Construct a concept map/ web/ flow chart of the project
- Make an illustrated booklet
- Make a diorama of the project
- Construct a piece of art to represent what you did
- Design a map of the project
- Make a mobile
- Construct a model of the project
- Make a mosaic which represents the project
- Design a mural
- Take a series of pictures
- Make a poster
- Write a poem / song
- Design an effective PowerPoint about the project
- Make a “radio report”
- Write a script for a short drama which describes your project
- Construct an illustrated timeline of the process
- Make a Venn Diagram of before and after
- Make a video or video journal of the project
- Make a TV spot / commercial
- Write a paper
- Different combinations of some of the above ideas

Any other ideas that you have are welcome. Make sure you discuss them with your staff advisor to make sure they are acceptable.

*Project Presentation Preparation Checklist*

\_\_\_\_\_ The presentation is in a format which I believe can most effectively communicate my project, what I learned, and its impact

\_\_\_\_\_ The project and presentation answer the basic questions from the presentation worksheet

\_\_\_\_\_ The project / presentation:

\_\_\_\_\_ includes effective visual aids where applicable

\_\_\_\_\_ is organized so that it is easy to follow

\_\_\_\_\_ is geared toward my audience (teacher advisor, community mentor, family, etc)

\_\_\_\_\_ is visually attractive where applicable

\_\_\_\_\_ presents the information in a clear way

*Final Evaluation Checklist for staff advisors and community contacts*

1. The student is able to communicate the following in his or her presentation
  - a. In your own words, what is meant by a Christian world and life view? \_\_\_\_\_
  - b. How has Christian education influenced your understanding of a Christian world and life view? \_\_\_\_\_
  - c. In light of God's sovereignty and your project, how can you continue to serve others and help build God's kingdom? \_\_\_\_\_
  - d. What were the effects of this project on you, others, and God's Kingdom? \_\_\_\_\_
2. The student is able to communicate the impact (word choice) of working with a community contact. \_\_\_\_\_
3. Care is taken to make sure that the presentation is clear and easy to follow \_\_\_\_\_
4. The visual aids enhance the understanding of the project \_\_\_\_\_
4. Overall, the entire project is graded as: Satisfactory \_\_\_\_\_  
Unsatisfactory \_\_\_\_\_