



## *Steve Faber*

**SPOUSE:** Brenda Faber

**EMPLOYER:** Pure Storage

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**CHILDREN:** Todd (12th @ SCHS), Danielle (11th @ SCHS), Erika (8th @ DCS),  
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### WHY DO YOU FEEL CHRISTIAN EDUCATION IS IMPORTANT?

I believe Christian education plays a vital role in preparing students to engage thoughtfully with the world around them, rooted in the truth of God's word. Pursuing academic excellence and extracurricular activities in Christian community nurtures intellectual growth and spiritual maturity, readying students to be bright image-bearers of God throughout life.

### EDUCATION AT SOUTH CHRISTIAN IS BASED ON A REFORMED UNDERSTANDING OF SCRIPTURE AND THE WORLD. WHAT DOES THIS MEAN TO YOU, AND HOW DOES THIS MAKE SOUTH CHRISTIAN DIFFERENT FROM OTHER PRIVATE OR PAROCHIAL HIGH SCHOOLS?

A Reformed worldview emphasizes the authority of God's word in our faith and understanding the world. Because of the fall, we're incapable of returning to God without the intervention of his Spirit. Salvation is entirely God's work, by grace alone, through faith in Christ alone. We're called to lives of service to God and the world in response. Reformed schools are different from other private or parochial schools with this understanding of God's story and integrating faith into all subjects, not just religion classes. To fulfill our covenantal responsibilities, parents partner with the school to prepare future generations for purposeful lives of service.

### HOW IS YOUR LIFE CHRIST-CENTERED?

I believe Jesus Christ is the source of my life, salvation, and blessings. I understand any ability to live in a close relationship with God and those around me is God's gift too. I regularly ground myself with these words from Jack Miller which a pastor shared with me: "Cheer up! You're a worse sinner than you ever dared imagine, and you're more loved than you ever dared hope." Integrating faith into my daily life means not only seeing the brokenness of the world, but seeking to be an agent of change. I'm particularly interested in initiatives to identify and respond to injustice, particularly for those who have been victims of abuse.

### WHAT SPECIFIC SKILLS OR ABILITIES DO YOU SEE YOURSELF BRINGING TO THE BOARD? (Examples might include education, legal, finance/budgeting/planning, building facilities, fundraising, promotion or marketing, strategic planning, interpersonal skills.) ALSO, IDENTIFY ANY LEADERSHIP OR VOLUNTEER EXPERIENCES YOU HAVE BEEN INVOLVED IN.

My work involves understanding the unique needs of higher education and public sector entities, requiring regular interaction with a diverse range of stakeholders. I regularly listen to understand various viewpoints in building trust and consensus, and I seek to be informed and thoughtful about the impact of decisions over my personal interests. I've served previously on the board of Dutton Christian School and as a deacon.

### WHAT CHALLENGES DO YOU SEE FACING CHRISTIAN EDUCATION IN GENERAL (AND SOUTH CHRISTIAN SPECIFICALLY) IN THE COMING YEARS? FEEL FREE TO SHARE IDEAS YOU MAY HAVE FOR FACING THESE CHALLENGES.

The use of phones during school hours presents evolving challenges to schools and students. Evaluating data from recent studies and recent experiences of other schools is crucial.

Competing for teaching talent may become more difficult as student loan forgiveness programs offer substantial benefits to recent graduates teaching in public schools.

As the percentage of incoming students and staff from non-Reformed denominations increases, preserving a Reformed perspective becomes more difficult. The Teaching for Transformation framework has been a positive step in developing a Reformed faith-based worldview.

Maintaining high educational standards while remaining accessible to families with various economic resources.